

Final Assessment Unit 3 - Flow Chart

Follow the instructions below to complete this flow chart. Type your responses in the blue brackets provided.

- In the **centre** column, place beliefs, values, or knowledge of the Japanese people.

Place only **one** belief, value, or example of knowledge in each box of the centre column.

Identify the period of Japanese history in which the belief, value, or knowledge was common.

- Beside** the belief, value, or example of knowledge, **explain** how it contributed to an **isolationist** worldview or one of **adaptation**.

If the belief, value, or knowledge supported an **isolationist** worldview, place it on the **left** side.

If the belief, value, or knowledge supported a worldview of **adaptation**, place it on the **right** side.

Include **three** examples of how beliefs, values, or knowledge contributed to **each** worldview.

- In the **bottom** box of the chart, identify which worldview – isolation or adaptation – you believe was the **best** choice for Japan. **Explain a reason for your choice.**

How the belief, value, or example of knowledge contributed to an isolationist worldview	Belief, Value, or example of Knowledge and period in Japanese history	How the belief, value, or example of knowledge contributed to the worldview of adaptation
< >	< >	< >
< >	< >	< >
< >	< >	< >
< >	< >	< >

< >	< >	< >
< >	< >	< >
I think that < > was the best choice for Japan because < >.		