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| Review the outcomes assessed on this quiz.  *I can…* | Circle the questions you got correct on this Quiz. | Check the rating you think reflects your understanding of each outcome. | | Circle the items you will study to improve your understanding of each outcome. |
| provide examples of the empty set, disjoint sets, subsets, and universal sets in context, and explain the reasoning | 1, 3, 6, 8 |  |  | Guide for Learning Examples 2, 3  Textbook p.8-12 Examples 1a, 3b, 3c, 3d  Textbook p.15-17 Questions 4b, 4c, 4d, 7, 9a, 11b |
| determine the elements in the complement of two sets | 2, 4, 9 |  |  | Guide for Learning Example 1  Textbook p.16-17 Questions 8, 9b, 16e, 16f |
| organize information such as collected data and number properties, using graphic organizers such as Venn diagrams | 5, 7, 10 |  |  | Textbook p.8-13 Examples 1b, 2a, 2b, 3a, 4a, 4b, 4c  Textbook p.15-17 Questions 3, 4a, 11a, 15 |
| Record any questions you have about Lesson 1A. Then, contact your teacher. | | | | |

Mathematics 30-2: 1A – Types of Sets & Set Notation