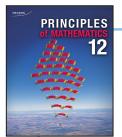
Lesson 1B: Solutions Unit 1: Set Theory



• If you have any difficulty with these solutions, please contact your teacher before continuing.

Page 25, Your Turn

Yes, Petra is correct. The Principle of Inclusion and Exclusion states  $n(S \cup H) = n(S) + n(H) - n(S \cap H)$ . However, in this example (Page 24, *Example 1*), *S* and *H* are disjoint sets. Therefore,  $n(S \cap H) = 0$ .

$$n(S \cup H) = n(S) + n(H) - n(S \cap H)$$
  

$$n(S \cup H) = n(S) + n(H) - 0$$
  

$$n(S \cup H) = n(S) + n(H)$$

Page 27, Your Turn

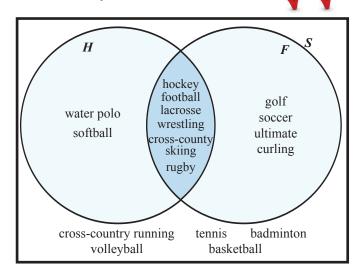
Answers will vary for this solution because students may have various interpretations of special footwear. Contact your teacher to confirm that your answer is correct.

## **Possible solution:**

 $S = \{\text{all sports}\}$ 

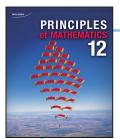
 $H = \{\text{sports requiring special headgear}\}\$ 

 $F = \{\text{sports requiring special footwear}\}$ 



- How many sports do not require special headgear or footwear? (basketball, cross-country running, tennis, badminton, volleyball)
- How many sports require both special headgear and footwear? (football, hockey, skiing, lacrosse, wrestling, rugby)
- How many sports require special footwear only? (golf, soccer, ultimate, curling)
- How many sports require special headgear only? (water polo, softball)

Unit 1: Set Theory Lesson 1B: Solutions



• If you have any difficulty with these solutions, please contact your teacher before continuing.

Page 28, Your Turn

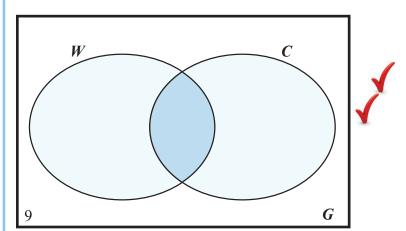
50 - 9 = 41 people train three times a week.



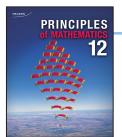
Because 27 of these people do cardio training, 41 - 27 = 14 do only weight training three times a week.

Because 16 do both cardio and weight training, 14 + 16 = 30 do weight training three times a week.

The Venn diagram shows the number of elements in each region:



Lesson 1B: Solutions Unit 1: Set Theory

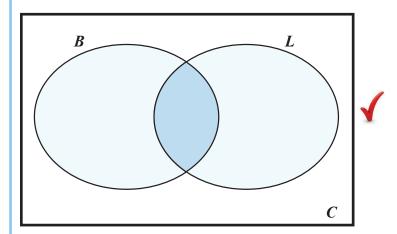


• If you have any difficulty with these solutions, please contact your teacher before continuing.

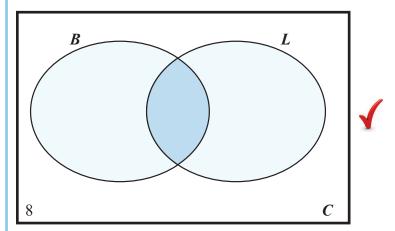
Page 30, Your Turn

Susan forgot to subtract the students in the intersection of the two sets when she determined the number of people in only set B or only set L.

Susan's diagram (Venn shows number of elements in each region):

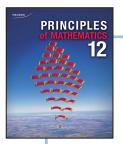


Correct diagram (Venn shows number of elements in each region):



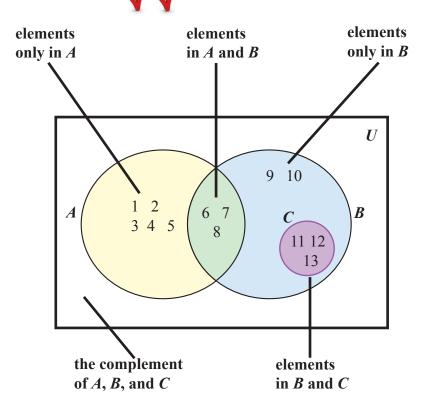
There are 34 - 10 - 4 - 12 = 8 students in her class who do neither.

Unit 1: Set Theory Lesson 1B: Solutions



• If you have any difficulty with these solutions, please contact your teacher before continuing.

1. a. Yes, these sets are possible for the Venn diagram on page 36. A and B intersect. C is a subset of B, but also C and A are disjoint. The elements are shown in the Venn diagram below.



b. These sets are not possible for the Venn diagram on page 36. A and B intersect as shown in the diagram because they both contain the elements yellow, pink, and orange. Also, C is a subset of B because all the elements of C are also elements of B. However, C also intersects with A because they both contain the element yellow. In the given Venn diagram, A and C are disjoint. Therefore, the sets A, B, and C given in the question are not possible sets to match the Venn diagram.