

# Unit 2

Name:

Date:

## 2-2 The Rule of Law

### Inquiry

1. What is the Rule of Law? (/2 marks)

2. How do laws allow all people to participate fairly? (/2 marks)

3. What and when was the first written law? Explain. (/2 marks)

4. What is the Magna Carta and why is it important? (/2 marks)

5. What does Oliver Wendell Holmes (an American judge) seem to mean in this quotation:  
"The right to swing my fist ends where the other man's nose begins." (/2 marks)

6. How can people participate in a democracy other than by voting? (What can people do to make governing better?) (/2 marks)

Section 1 Total: /12 marks

## Section 2: Mini-Report

7. Select one of the following individuals and discuss how the person contributed to the rule of law.

Hammurabi	Baron de Montesquieu	Cisero
Prince John, Robert Fitzwalter, Stephen Langton	Professor A. V. Dicey	Aristotle
John Adams	Thomas Jefferson	Thomas Paine
John Locke	William and Mary of Orange	Alfred the Great
John Blackstone	Moses	Samuel Rutherford
F. A. Hayek	Justinian	Pierre Trudeau
Simon de Montfort	Other?	

Your mini report requires all of the following.

- Introduction** – an introductory paragraph in which you define the rule of law and why it is important. Provide a brief description of what contribution the individual you chose made to the rule of law.
- Paragraph 2** – one body paragraph in which you explain the contributions that your chosen person has made to the rule of law including the person's characteristics and work.
- Paragraph 3** – a concluding paragraph in which you bring the report to a close and summarize the important contributions of your chosen individual to the rule of law.

## 2-2 Rule of Law Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Definition of the issue and support for ideas /5	<ul style="list-style-type: none"><li>• I developed <i>insightful</i> ideas about the issue.</li><li>• I used <i>precise</i> supporting details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>thoughtful</i> ideas about the issue.</li><li>• I used <i>reasonable</i> supporting details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>adequate</i> ideas about the issue.</li><li>• I developed an <i>appropriate</i> supporting details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>vague</i> ideas about the issue.</li><li>• I used <i>imprecise</i> supporting details.</li></ul>
Organization /5	<ul style="list-style-type: none"><li>• I had an <i>engaging</i> beginning, <i>convincing</i> middle, and <i>believable</i> ending.</li></ul>	<ul style="list-style-type: none"><li>• I had a <i>thoughtful</i> beginning, <i>apt</i> middle, and <i>reasonable</i> ending.</li></ul>	<ul style="list-style-type: none"><li>• I had a <i>functional</i> beginning, <i>acceptable</i> middle, and <i>general</i> ending.</li></ul>	<ul style="list-style-type: none"><li>• I had a <i>confusing</i> beginning, <i>unconvincing</i> middle, and <i>unrealistic</i> ending.</li></ul>
Presentation /5	<ul style="list-style-type: none"><li>• I communicated <i>engagingly</i> with <i>no</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated <i>capably</i> with <i>few</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated <i>clearly</i> with <i>some</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated weakly with <i>many errors</i>.</li></ul>
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength:			
	Target for Improvement:			

Section 2 Total: /15 marks

Overall Total: /27 marks

Submit your worksheet to your teacher.



### Save Your File

Name your file in this format: jsmithss6\_2-2-rule-of-law and save your file to your Documents folder.