Unit 2 Name:

Date:

2-2 The Rule of Law

**Inquiry**

1. What is the Rule of Law? (/2 marks)

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1. How do laws allow all people to participate fairly? (/2 marks)

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1. What and when was the first written law? Explain. (/2 marks)

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1. What is the Magna Carta and why is it important? (/2 marks)

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1. What does Oliver Wendell Homes (an American judge) seem to mean in this quotation: “The right to swing my fist ends where the other man’s nose begins.” (/2 marks)

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1. How can people participate in a democracy other than by voting? (What can people do to make governing better?) (/2 marks)

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Section 1 Total: /12 marks

Section 2: Mini-Report

1. Select one of the following individuals and discuss how the person contributed to the rule of law.

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| Hammurabi | Baron de Montesquieu | Cisero |
| Prince John, Robert Fitzwalter, Stephen Langton | Professor A. V. Dicey | Aristotle |
| John Adams | Thomas Jefferson | Thomas Paine |
| John Locke | William and Mary of Orange | Alfred the Great |
| John Blackstone | Moses | Samuel Rutherford |
| F. A. Hayek | Justinian | Pierre Trudeau |
| Simon de Montfort | Other? |  |

Your mini report requires all of the following.

1. **Introduction** – an introductory paragraph in which you define the rule of law and why it is important. Provide a brief description of what contribution the individual you chose made to the rule of law.
2. **Paragraph 2** – one body paragraph in which you explain the contributions that your chosen person has made to the rule of law including the person’s characteristics and work.
3. **Paragraph 3** – a concluding paragraph in which you bring the report to a close and summarize the important contributions of your chosen individual to the rule of law.

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| 2-2 Rule of Law Rubric |

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| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Definition of the issue and support for ideas /5** | * I developed *insightful* ideas about the issue. * I used *precise* supporting details. | | * I developed *thoughtful* ideas about the issue. * I used *reasonable* supporting details. | * I developed *adequate* ideas about the issue. * I developed an *appropriate* supporting details. | * I developed *vague* ideas about the issue. * I used *imprecise* supporting details. |
| **Organization**  **/5** | * I had an *engaging* beginning, *convincing* middle, and *believable* ending. | | * I had a *thoughtful* beginning, *apt* middle, and *reasonable* ending. | * I had a *functional* beginning, *acceptable* middle, and *general* ending. | * I had a *confusing* beginning, un*convincing* middle, and *unrealistic* ending. |
| **Presentation /5** | * I communicated *engagingly* with *no* errors. | | * I communicated *capably* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated weakly with *many errors.* |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /15** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

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Section 2 Total: /15 marks

Overall Total: /27 marks

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithss6\_2-2-rule-of-law and save your file to your Documents folder.