

Unit 5

Name:

Date:

5-3 How Can I Make a Difference? Making a Government Presentation

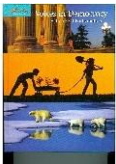


Inquiry

Focus on this question:

1 How can I make a difference?

Resources for Inquiry



Textbook

Pages 116 and 117

You can also use the resources mentioned in the online course.

Read pages 4-9; 22 to 33 in *Take Action– Make a Difference*

Instructions

Earlier you interviewed community members and identified three areas in which the community could improve.

- A. Identify your concern. Choose one of the issues that you feel should be addressed by your local government. Check pages 118 and 119 of your textbook for more ideas.
- B. Research the Issue – who are your local leaders? Do other people feel the same as you?
- C. Develop an Action Plan to show how you would deal with the issue. Include 6 Steps as on page 22 in *Take Action, Make a Difference*.
- D. Prepare a presentation about the issue as though you would present it to your local council. Consider the demands on the government budget to ensure your request is fair.

Choose one of the following formats

- i) Speech (p. 19 *Take Action – Make a Difference*)
- ii) Letter to the Editor that you will read to your teacher (p. 20-21 *Take Action – Make a Difference*)
- iii) Multimedia (video or powerpoint) Presentation (p. 32 *Take Action – Make a Difference*)

Follow the POPP plan on page 116 of the textbook *Voices in Democracy* to construct your presentation.

A. Identify your Concern:

1. My concern is... (/1 mark)

B. Research the Issue:

2. Identify one leader in your local government. (/1 mark)

C. Develop an Action Plan.

3. Six Steps in My Action Plan are... (/6 marks)

D. Presentation

Presentation Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Definition of the Issue; Understanding of Local Government; Reasonable Solution /5	• I developed <i>insightful</i> ideas with <i>perceptive</i> information about the issue.	• I developed <i>thoughtful</i> ideas with <i>reasonable</i> information about the issue.	• I developed <i>appropriate</i> ideas with <i>basic</i> information about the issue.	• I <i>underdeveloped</i> <i>superficial</i> ideas with <i>limited</i> information about the issue.
Supporting Details /5	• I used <i>precise</i> details.	• I used <i>logical</i> details.	• I used <i>general</i> details.	• I used <i>vague</i> details.
Organization /5	• I organized my presentation <i>skillfully</i> and <i>effectively</i> .	• I organized my presentation <i>purposefully</i> and <i>logically</i> .	• I organized my presentation <i>appropriately</i> and <i>basically</i> .	• I organized my presentation <i>confusingly</i> and <i>ineffectively</i> .
Presentation /5	• I communicated <i>effectively</i> and <i>accurately</i> .	• I communicated <i>thoughtfully</i> with <i>few</i> errors.	• I communicated <i>clearly</i> with <i>some</i> errors.	• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /20				
Assessment	Areas of Strength:			
	Target for Improvement:			

Template: Speech, Letter

Phone your teacher and leave a voicemail of your Speech or a recording of your Letter to the Editor. Or, submit your multimedia file by providing a working link or uploading it to the submission folder.

Overall Total: /28 marks

Submit your worksheet to your teacher.



Save Your File

Name your file in this format: jsmithss6_5-3-presentation and save your file to your Documents folder.