Unit 6 Name:

Date:

6-1 How Does the Provincial Government Work?

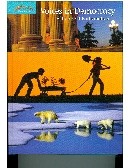


**Inquiry**

**Focus on this question:**

**1** How does the provincial government work?

**Resources for Inquiry**

**Textbook**

Pages 133 to 149

You can also use the resources mentioned in the online course.

Read pages 28-29; 42-43 in *Take Action– Make a Difference*

1. What is responsible government? ( /1 mark)

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1. Identify the three branches of government. ( /3 marks)

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1. Identify the political parties that are represented in Alberta’s legislature. ( /4 marks)

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1. How often are provincial elections held? ( /1 mark)

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1. When you are voting, what should you consider when making your decision? Explain. ( /2 marks)

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1. When the ruling party holds more than half the seats in the legislature, what is the government that is formed called? What is one advantage of this type of government? What is one disadvantage? (/3 marks)

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1. When the ruling party holds less than half the seats in the legislature, what is the government that is formed called? What is one advantage of this type of government? What is one disadvantage of this type of government? (/3 marks)

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Total of Section 1: /17 marks

Section 2: How a Bill Becomes Law

1. Construct a diagram or write a sequence of events showing how a bill becomes a law. (/5 marks)

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Total of Section 2: /5 marks

Section 3: Presentation

**Instructions**

Construct a visual presentation that shows the **structure** of our provincial government with information about the **roles and responsibilities** of various members. Discuss how to **participate** and how this whole concept supports **democratic values**.

Include the following:

* Hierarchy of those who serve in the government legislature
* Roles and responsibilities of the lieutenant governor
* Roles and responsibilities of the premier
* Roles and responsibilities of MLAs and cabinet ministers
* Roles and responsibilities of opposition members
* How ordinary people can participate in the process (Include words such as poll, ballot, vote)
* How the structure of our legislature reflects democratic values

**Format**

Your visual presentation should include images and text. Select the format of your choice (such as Brochure, News Article, Photo Story, PowerPoint, or Glogster).

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| **Provincial Government Structure Rubric** |

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| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Understanding of Provincial Government (Roles, Responsibilities, and Democratic Process)**  **/5** | * I developed *insightful* ideas with *perceptive* information about roles, responsibilities, and opportunities to participate in provincial government. | | * I developed *thoughtful* ideas with *reasonable* information about responsibilities, and opportunities to participate in provincial government. | * I developed *appropriate* ideas with *basic* information about responsibilities, and opportunities to participate in provincial government. | * I *underdeveloped superficial* ideas with *limited* information about responsibilities, and opportunities to participate in provincial government. |
| **Supporting Details**  **/5** | * I used *precise* and *accurate* details. | | * I used *logical* and *thoughtful* details. | * I used *general* and *adequate* details. | * I used *vague* and *inaccurate* details. |
| **Organization /5** | * I organized my presentation *skillfully* and *effectively.* | | * I organized my presentation *purposefully* and *logically*. | * I organized my presentation *appropriately* and *basically.* | * I organized my presentation *confusingly* and *ineffectively.* |
| **Presentation /5** | * I communicated *effectively* and *accurately*. | | * I communicated *thoughtfully* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /20** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

Template: Article, Brochure

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Or, submit your digital file by providing a working link or uploading it to the submission folder.

Overall Total: /42 marks

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithss6\_6-1-provincial and save your file to your Documents folder.