Unit 6 Name:

Date:

6-2: The Election Process and Comparing Levels of Government



**Inquiry**

**Focus on these questions:**

1. How does the election process work?
2. How do the different levels of government compare?

**Resources for Inquiry**

**Textbook**

 Pages 134 to 141

 You can also use the resources mentioned in the online course.

 [Forum definition](http://www.businessdictionary.com/definition/forum.html)

 [Debate definition](https://en.oxforddictionaries.com/definition/debate)

1. Identify the roles involved in an election.

Include the words: Voter Registration, Forum, Debate, Voter Information Card, Candidate, Political Parties, Polling Station, Poll Clerk, Deputy Returning Officer, Election Teams, Voters (/11 marks)

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|  |

Section 2: Comparing Government Levels

1. Compare and contrast the responsibilities of our provincial and local governments.

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| **Comparing Government Levels Chart** |

|  |  |  |
| --- | --- | --- |
| **Responsibilities** | **Municipal Governments** | **Provincial Governments** |
| **Services provided** | **(/8)** | **(/9)** |
| **Titles and hierarchies of members** | **(/4)** | **(/4)** |
| **Roles of elected members** | **(/6)** | **(/8)** |
| **How democratic values are reflected in the work of the government** | **(/2)** | **(/2)** |

(/43 marks)

Overall Total: /54 marks

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithss6\_6-2-election and save your file to your Notebook Folder.