

Unit 7

Name:

Date:

How Does the Right to Freedom of Expression Conflict with our Responsibility to Consider the Rights of Others?

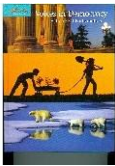


Inquiry

Focus on this question:

- 1 How does the right to freedom of expression conflict with our responsibility to consider the rights of others?

Resources for Inquiry



Textbook

Pages 162 to 163
You can also search for online resources.

Choose **one** of the following situations on which to construct a proposal with three possible solutions. Identify why you chose these solutions.

1. A problem occurs on the playground when one student insults another student's hat. The student who made the comment is later arrested because someone nearby was offended. Has this student's freedom of expression been unjustifiably limited?
2. A toy company wants to air television advertisements aimed at children. The province does not allow commercial advertising aimed at children under 13. Does this law unjustifiably limit freedom of expression?
3. The Gazette, the school-sponsored newspaper of Campbell Elementary, is written and edited by students. The school principal has found two of the articles in the issue to be inappropriate, and ordered that the pages on which the articles appeared be

withheld from publication. Has the principal unjustifiably limited freedom of expression?

Freedom of Expression Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I had <i>insightful</i> ideas about the issue: rights and responsible use of freedom of expression.• I used <i>precise</i> details to demonstrate <i>comprehensive</i> understanding.• I proposed three <i>effective</i> solutions with <i>compelling</i> rationales.	<ul style="list-style-type: none">• I had <i>thoughtful</i> ideas about the issue: rights and responsible use of freedom of expression.• I used <i>logical</i> details to demonstrate <i>reasonable</i> understanding.• I proposed three <i>reasonable</i> solutions with <i>logical</i> rationales.	<ul style="list-style-type: none">• I had <i>appropriate</i> ideas about the issue: rights and responsible use of freedom of expression.• I used <i>general</i> details to demonstrate <i>basic</i> understanding.• I proposed three <i>general</i> solutions with <i>satisfactory</i> rationales.	<ul style="list-style-type: none">• I had <i>underdeveloped</i> ideas about the issue: rights and responsible use of freedom of expression.• I used <i>vague</i> details to demonstrate <i>limited</i> understanding.• I proposed three (or fewer) <i>ineffective</i> solutions with <i>weak</i> rationales.
Presentation /5	<ul style="list-style-type: none">• I communicated <i>effectively</i> and <i>accurately</i> with <i>no</i> errors.	<ul style="list-style-type: none">• I communicated <i>thoughtfully</i> and <i>reasonably</i> with <i>few</i> errors.	<ul style="list-style-type: none">• I communicated <i>appropriately</i> and <i>clearly</i> with <i>some</i> errors.	<ul style="list-style-type: none">• I communicated <i>ineffectively</i> and <i>unclearly</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength:			
	Target for Improvement:			

Proposal

Submit your worksheet to your teacher.



Save Your File

Name your file in this format: jsmithss6_7-1-expression and save your file to your Notebook.