Unit 8 Name:

Date:

8-2: Making Democracy Work



**Inquiry**

**Focus on this question:**

1. How does democracy work?

**Resources for Inquiry**

**Textbook**

 Page 209

This statement appears on page 209 of your text:

**"For democracy to work, people need to be active not only at election time, but all the time."**

**Instructions**

Your assessment is to comment on this statement.

* What does it mean?
* Why is it important for citizens to participate in democracy?
* How can they get involved?
* What might happen if people stopped participating?

When constructing your answer,

* think about your definition of democracy
* examples of democracy in action from this chapter
* what you have learned about other ways people can become involved in democracy

You may write in paragraph form for the commentary you will submit.

|  |
| --- |
| Making Democracy Work Rubric |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
| **Content /5** | * I had an *insightful* definition of democracy.
* I had *perceptive* ideas about how and why participation is important in a democracy.
* I used *precise* and *effective* examples to demonstrate *comprehensive* understanding.
 | * I had a *thoughtful* definition of democracy.
* I had *reasonable* ideas about how and why participation is important in a democracy.
* I used *logical* and *thoughtful* examples to demonstrate *reasonable* understanding.
 | * I had a *general* definition of democracy.
* I had *appropriate* ideas about how and why participation is important in a democracy.
* I used *general* and *straightforward* examples to demonstrate *basic* understanding.
 | * I had an *underdeveloped* definition of democracy.
* I had *superficial* ideas about how and why participation is important in a democracy.
* I used *vague* and *weak* examples to demonstrate *limited* understanding.
 |
| **Presentation /5** | * I communicated *effectively*

with *no* errors. | * I communicated *thoughtfully* with *few* errors.
 | * I communicated

*clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors.
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /10** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

**Commentary**

|  |
| --- |
|  |

**Submit your worksheet to your teacher.**

****

**Save Your File**

Name your file in this format: jsmithss6\_8-2-making-democracy-work and save your file to your Notebook.