Unit 8 Name:

Date:

8-2: Making Democracy Work

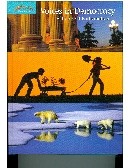


**Inquiry**

**Focus on this question:**

1. How does democracy work?

**Resources for Inquiry**

**Textbook**

Page 209

This statement appears on page 209 of your text:

**"For democracy to work, people need to be active not only at election time, but all the time."**

**Instructions**

Your assessment is to comment on this statement.

* What does it mean?
* Why is it important for citizens to participate in democracy?
* How can they get involved?
* What might happen if people stopped participating?

When constructing your answer,

* think about your definition of democracy
* examples of democracy in action from this chapter
* what you have learned about other ways people can become involved in democracy

You may write in paragraph form for the commentary you will submit.

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| Making Democracy Work Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I had an *insightful* definition of democracy. * I had *perceptive* ideas about how and why participation is important in a democracy. * I used *precise* and *effective* examples to demonstrate *comprehensive* understanding. | | * I had a *thoughtful* definition of democracy. * I had *reasonable* ideas about how and why participation is important in a democracy. * I used *logical* and *thoughtful* examples to demonstrate *reasonable* understanding. | * I had a *general* definition of democracy. * I had *appropriate* ideas about how and why participation is important in a democracy. * I used *general* and *straightforward* examples to demonstrate *basic* understanding. | * I had an *underdeveloped* definition of democracy. * I had *superficial* ideas about how and why participation is important in a democracy. * I used *vague* and *weak* examples to demonstrate *limited* understanding. |
| **Presentation /5** | * I communicated *effectively*   with *no* errors. | | * I communicated *thoughtfully* with *few* errors. | * I communicated   *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /10** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

**Commentary**

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|  |

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithss6\_8-2-making-democracy-work and save your file to your Notebook.