

# Unit 8

Name:

Date:

## 8-3: Comparing Three Democracies



### Inquiry

Focus on this question:

- 1 How are local and provincial governments, Athenians, and the Iroquois Confederacy similar and different in how they practice(d) democracy?

### Instructions

You are now an expert on democracy! You have studied three kinds of democratic societies this year:

- local and provincial governments
- ancient Athens
- the Iroquois Confederacy

These societies have similar underlying principles and ideas. However, the manner in which each society arranged itself was unique. In some ways, they were very comparable, but each has its own particular characteristics as well.

Your task is to identify thoroughly the ways these societies were the same and the ways they were different. Be sure to include the following:

- Ideas that are specific to each individual group: Canadian, Athenian, Iroquoian
- Ideas that are common to each of these pairs
  - Athens and Iroquois Confederacy
  - Athens and local/provincial governments

- Local/provincial governments and the Iroquois Confederacy
- Ideas that all three democracies have in common

As you are organizing your ideas and gathering information, be sure to consider these factors:

- Decision-making
- Citizen participation
- Political structures

To present this information, select a format that assists with the understanding of the content. You may choose

- Venn diagram
- PowerPoint
- Photo Story
- VoiceThread
- PhotoPeach
- Glogster
- paragraphs
- video
- audio recording or podcast
- other (Contact your teacher to approve your idea.)

You may use a graphic organizer to gather your information.

## Making Democracy Work Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Ideas /5</b>	• I had <i>insightful</i> ideas about how each democracy is structured: (decision making, participation, and political).	• I had <i>thoughtful</i> ideas about how each democracy is structured: (decision making, participation, and political).	• I had <i>general</i> ideas about how each democracy is structured: (decision making, participation, and political).	• I had <i>underdeveloped</i> ideas about how each democracy is structured: (decision making, participation, and political).
<b>Comparison and Examples or</b>	• I had <i>perceptive</i> ideas about how each democracy is similar to and	• I had <i>reasonable</i> ideas about how each democracy is similar to and	• I had <i>appropriate</i> ideas about how each democracy is similar to and	• I had <i>superficial</i> ideas about how each democracy is similar to and

<b>Support</b>  <b>/5</b>	different from the others.  • I used <i>precise</i> and <i>effective</i> examples to demonstrate <i>comprehensive</i> understanding of the various ways democracy is practiced.	different from the others.  • I used <i>logical</i> and <i>thoughtful</i> examples to demonstrate <i>reasonable</i> understanding of the various ways democracy is practiced.	different from the others.  • I used <i>general</i> and <i>straightforward</i> examples to demonstrate <i>basic</i> understanding of the various ways democracy is practiced.  •	different from the others.  • I used <i>vague</i> and <i>weak</i> examples to demonstrate <i>limited</i> understanding of the various ways democracy is practiced.
<b>Presentation</b>  <b>/5</b>	• I communicated <i>effectively</i> with <i>no</i> errors.	• I communicated <i>thoughtfully</i> with <i>few</i> errors.	• I communicated <i>clearly</i> with <i>some</i> errors.	• I communicated <i>ineffectively</i> with <i>many</i> errors.
<b>Insufficient</b>	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
<b>Total:            /15</b>				
<b>Assessment</b>	<b>Areas of Strength:</b>			
	<b>Target for Improvement:</b>			

## Comparison

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Submit your worksheet to your teacher.



### Save Your File

Name your file in this format: jsmithss6\_8-3- comparison and save your file to your Notebook.