**Unit 4: Wetlands Ecosystems**

Name:

Date:

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| Assignment 4-1 Wetlands Poster |

How does a plant, insect, or animal live in wetlands?

**Instructions**

1. Choose **one** plant, insect, or animal that calls the wetlands home. You will look closely at this organism to describe in detail how it lives in the wetlands.

Your ‘A Closer Look at Wetlands Life’ project should include pictures and/or diagrams as well as explanations of the following:

* What type of wetland the ecosystem is (include a description of the wetland’s water, vegetation, soil, living and non-living elements)
* The life cycle of the plant, insect, or animal
* The adaptations that allow the plant, insect, or animal to survive in the wetland

Using relevant images or diagrams, you can choose to construct one of the following:

* poster
* brochure
* PowerPoint

Use the Organism Screens from the Wetland Digital Field Trip to get more information about the organism you have chosen to study. As well, some of the websites you have already visited in this section will be useful.

**Presentation**

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| Poster Rubric |

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| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /15** | * I developed *insightful* and *detailed* explanations and images of   + a wetland ecosystem including living organisms and non-living elements such as vegetation, water, and soil   + The full lifecycle of the plant, insect, or animal   + adaptations that allow the organism to survive * I used *precise* details. | | * I developed *thoughtful* and *reasonable* explanations and images of   + a wetland ecosystem including living organisms and non-living elements such as vegetation, water, and soil   + The full lifecycle of the plant, insect, or animal   + adaptations that allow the organism to survive * I used *logical* details. | * I developed *appropriate* and *basic* explanations and images of   + a wetland ecosystem including living organisms and non-living elements such as vegetation, water, and soil   + The full lifecycle of the plant, insect, or animal   + adaptations that allow the organism to survive * I used *general* details. | * I *underdeveloped superficial* and *limited* explanations and images of   + a wetland ecosystem including living organisms and non-living elements such as vegetation, water, and soil   + The full lifecycle of the plant, insect, or animal   + adaptations that allow the organism to survive * I used *vague* details. |
| **Presentation /5** | * I communicated *insightfully* with *no* errors. | | * I communicated *logically* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *unclearly* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /20** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

**Overall Total: ( /20 marks)**

Save Your File

Name your file in this format: 4-1\_(jsmith)sc5-poster and save your file to your Wetland Ecosystems folder. Submit to the appropriate Submission folder when completed.