

# Plant Growth

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## What Are Plant Communities?



Discover: Biome Brochure

### Question

What are the characteristics of one of the world's **biomes**?

### Resources

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Access the website links from the online course.

- Websites from lesson 3.1.1
- Biomes of the World (website)
- World Biomes (website)
- ReadWriteThink Printing Press (website)

### Instructions

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- 1 You are to construct a **brochure** that identifies the characteristics of one of the world's **biomes**. You have examined a collage and watched videos on these **biomes**. Choose one of these **biomes** for your brochure:
  - rainforest
  - desert
  - grassland
  - forest
  - tundra
- 2 Use the videos you watched and the following websites to help you with your research:
  - **What's It Like Where You Live**
  - **Blue Planet Biomes**
- 3 Use **ReadWriteThink's** Printing Press to construct your **brochure**.

## Criteria

In your **brochure** you will

- a. describe plants and animals that live there
- b. describe the climate and landscape of the biome
- c. describe what would happen if the temperature in your **biome** increased suddenly



### Skill Builder

How to construct a brochure using ReadWriteThink's Printing Press.

If you need to use this [Skill Builder](#), access it from the online course.



### Rubric

Before you begin, be sure to read the **Criteria** and the **Biome Brochure Rubric** so that you understand clearly the expectations of this activity.

## Biome Brochure Rubric

Criteria	Excellent	Proficient	Adequate	Limited
Organizes information.	Organizes information effectively using distinct and useful categories.	Organizes information logically using clear and useful categories.	Organizes information poorly using sometimes confusing categories.	Organizes information ineffectively.
Communicates key ideas and information.	Communicates key ideas and information convincingly.	Communicates ideas and information effectively.	Communicates ideas and information adequately.	Communicates ideas and information ineffectively.
Presents Information.	Presents information that engages and holds the interest of the reader.	Presents information that communicates to the reader.	Presents information that communicates to reader, but does not sustain interest throughout.	Presents information that does not suit the needs or interests of the reader.
Demonstrates understanding.	Demonstrates a thorough and insightful understanding of the chosen theme and explains concepts comprehensively using relevant facts.	Demonstrates a clear understanding of the chosen theme and explains concepts using relevant facts.	Demonstrates understanding of the chosen theme and explains concept significance using generalities.	Demonstrates little or no understanding of the chosen theme with an unclear explanation of concepts.