**Student name:** < >

Social Studies 30-1 **Assignment 1.3.10 Beliefs and Values in Individualism and Collectivism**

**Total marks: /84**

In this three-part assignment, you will review the factors that influence your beliefs and values, consider the primary influences on your own beliefs, and examine various perspectives on beliefs and identity. Additionally, you will explore how the principles of Individualism and Collectivism shape and are shaped by our beliefs and values, thereby forming ideologies.

Be sure to complete all three parts and proofread your work before you submit it.

**Part One 18 marks**

**Several factors can influence how someone feels or what someone holds as important.**

Your textbook, *Perspectives on Ideologies*, identifies several factors that can influence what people believe and values. After reading **pages 32-46**, complete the chart below. The first one has been completed for you as an example.

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| **Factor**  Use pages 32-46 in your textbook | **Your Explanation of how the factor influences beliefs and values** (In your own words)  **2 marks each** | **Personal Example of how each factor has influenced your beliefs and values.** (In point form)  **1 mark each** |
| **Culture** | A culture is something that pertains to a group of people with similar language and background. The word can be used to describe their values, beliefs, and way of living.  Cultures typically are passed down through families and close knit communities to its members through their food, activities and traditions | * ancestors were Scottish/English pioneers to the Peace country * valued hard work and family life.   this was necessary as we owned  and ran a ranch.   * enjoyed participation in the arts   as it taught us to learn from and  appreciate others.   * were tolerant of other cultures   and learned this by attending  cultural events in the city. |
| **Gender** | < > | * < > |
| **Religion and spirituality** | < > | * < > |
| **Environment** | < > | * < > |
| **Relationship to the land** | < > | * < > |
| **Language** | < > | * < > |
| **Media** | < > | * < > |

**Part Two: Exploring the Principles of Individualism and Collectivism**

**/54 marks**

Individualism is one possible foundation of ideology and is a foundation in particular of liberalism, the prevailing ideology in Western societies, including Canada. Individualism believes that the common good can be best achieved when individuals exercise personal autonomy in decision-making.



This information will be required to effectively complete the Position Paper in the next assignment.

1. Complete the chart below using the information from Unit One, as well as **pages 71-79** in your textbook. (16 marks) **Note**that rule of law explanation has been provided for you.

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| **Principle of Individualism** | **Explain how this is an individualist principle *in your own words***  **(2 marks each*)*** | **Specific real life example from textbook or current events.**  **(1 mark each)** |
| **P**rivate property |  |  |
| **R**ule of Law | ***Everyone is subject to the law regardless of status or position in society.***  **Rule of Law means that individuals are protected and punished the same in similar situations regardless of their age, gender, race, religion or sexual orientation, and by doing so, supports the idea that all individuals are equally valued in society.** |  |
| **I**ndividual Rights |  |  |
| **C**ompetition |  |  |
| **E**conomic freedom |  |  |
| **S**elf-Interest |  |  |

2. Take a moment to rank the principles of individualism in the chart above,

from most important (#1) to least important (#6). Once you have ranked and listed them in order above, explain the reasons for your #1 and #6 rankings. In other words, why is your chosen #1 the most important? And why would #6 be the least important in society? See the Rankings Rubric below for how this paragraph will be evaluated. (5 marks)

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3. In the space below, insert a link to a news story, or a political cartoon that

**appropriately** demonstrates the importance of your #1 individualist principle. (3 marks) Then, below your link or political cartoon, write a brief explanation (2-5 sentences) of what you believe your story/cartoon is revealing/communicating about your #1 most important individualist principle. (3 marks)

**Insert news story link, or paste political cartoon below: (Please cite it in APA format)**

**Write your caption explaining how this source relates directly to your #1 Individualist principle:**

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| **Scoring Criteria** | **Rankings Rubric for Question #3** |
| **Excellent 5** | * Provides thoughtful ideas and thorough explanations * Support is specific, relevant, and accurate * Student demonstrates a confident and perceptive understanding of the assigned task |
| **Proficient 4** | * Provides meaningful ideas and appropriate explanations * Support is relevant and appropriate but may contain minor errors * Student demonstrates a proficient and clear understanding of the assigned task |
| **Satisfactory 3** | * Provides straightforward ideas and general explanations * Support is relevant but general and /or incompletely developed. * Student demonstrates an acceptable understanding of the assigned task |
| **Limited 2** | * Provides ideas and/or explanations that are limited and overgeneralized * Support is superficial and may not always be relevant * Student demonstrates a limited understanding of the assigned task |
| **Poor 1** | * Provides ideas and/or explanations that are minimal and/or tangential. * Support, if present, is superficial, incomplete, and/or marginally relevant. * Student demonstrates a minimal understanding of the assigned task |

The principles of collectivism are the foundation of left-wing ideologies that tend to emphasize the common good over individual goals. While the principles of individualism formed the basis of the classic liberal ideology that originally guided modern democracy and capitalism, many Western societies (including Canada) have evolved and today, incorporate aspects of collectivism into their political, economic and social systems.

5. Complete the chart below using the information from Unit One, as well as **pages 80-86** in your textbook. (16 marks) **Note** that collective norms has been explained for you.

|  |  |  |
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| **Principle of Collectivism** | **Explain how this is an collectivist principle *in your own words***  **(2 marks each*)*** | **Specific real life example from textbook or current events.**  **(1 mark each)** |
| **C**o-operation |  |  |
| **C**ollective Interest |  |  |
| **C**ollective Responsibility |  |  |
| **C**ollective norms (adherence to…) | ***The expectation that group members will follow specific standards regarding their conduct, related to behaviour, values or appearance.***  **Collective Norms pressure individuals into conforming to certain behaviours, practices or beliefs by rewarding those who comply and by punishing those who resist.** |  |
| **E**conomic equality |  |  |
| **P**ublic Property |  |  |

6. Take a moment to rank the principles of collectivism in the chart above, from most important (#1) to least important (#6). Once you have ranked and listed them in order above, explain the reasons for your #1 and #6 rankings. In other words, why is your chosen #1 the most important? And why would #6 be the least important in society? See the Rankings Rubric below for how this paragraph will be evaluated. (5 marks)

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In the space below, insert a link to a news story, or a political cartoon that **appropriately** demonstrates the importance of your #1 collectivist principle. (3 marks) Then, below your link or political cartoon, write a brief explanation (2-5 sentences) of what you believe your story/cartoon is revealing/communicating about your #1 most important collectivist principle. (3 marks)

**Insert news story link, or paste political cartoon below (Please cite it in APA format):**

**Write your caption explaining how this source relates directly to your #1 collectivist principle:**

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| **Scoring Criteria** | **Rankings Rubric for Question #3** |
| **Excellent 5** | * Provides thoughtful ideas and thorough explanations * Support is specific, relevant, and accurate * Student demonstrates a confident and perceptive understanding of the assigned task |
| **Proficient 4** | * Provides meaningful ideas and appropriate explanations * Support is relevant and appropriate but may contain minor errors * Student demonstrates a proficient and clear understanding of the assigned task |
| **Satisfactory 3** | * Provides straightforward ideas and general explanations * Support is relevant but general and /or incompletely developed. * Student demonstrates an acceptable understanding of the assigned task |
| **Limited 2** | * Provides ideas and/or explanations that are limited and overgeneralized * Support is superficial and may not always be relevant * Student demonstrates a limited understanding of the assigned task |
| **Poor 1** | * Provides ideas and/or explanations that are minimal and/or tangential. * Support, if present, is superficial, incomplete, and/or marginally relevant. * Student demonstrates a minimal understanding of the assigned task |

**Part Three: Issue Based Perspectives 12 marks**

You have now learned that all ideologies, including individualism and collectivism, have certain guiding principles, but that deciding on the common good depends on the issue, and whether the citizens in that society support greater individual freedom over collective wellbeing or responsibility.

1. Read pages 88-91 in your textbook about Attitudes about Individualism and Collectivism in North America. Select **one** of the controversial issues below to complete this section of the assignment.

* **Smoking regulations**: *To what extent should smoking be permitted in public places?*
* **Marijuana use:** *To what extent should marijuana use be legal in Canada?*
* **Euthanasia:** *To what extent should terminally ill patients be assisted in dying?*
* **Youth criminal justice:** *To what extent should youth under the age of 18 be punished for their crimes?*
* **Gun control:** *To what extent should individual citizens be allowed to own guns?*

1. Once you select an issue question, complete **the chart below in point form.**

* You need to explain the **individualist point of view**, the **collectivist point of view**, and then the **overlapping middle ground** regarding your chosen issue. ***Make sure to apply the principles of individualism and collectivism to your positional stances***.
  + You will be evaluated based on how well you demonstrate a specific and accurate understanding of the issue, as it is perceived by all three points of view. See rubric below (10 marks)

**Chosen issue question:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Individualist Point of View** | **Middle Ground** | **Collectivist Point of View** |
| Answer: | Answer: | Answer: |

1. Explain your point of view regarding the chosen issue. (2 marks)

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| **Scoring Criteria** | **Rubric for Perspective Chart** | |
| **/10** | **Ideas & Support (5)** | **Understanding (5)** |
| **Excellent 5** | * Provides thoughtful ideas and thorough explanations * Support is specific, relevant, and accurate | * Demonstrates a confident and perceptive understanding of the issue. |
| **Proficient 4** | * Provides meaningful ideas and appropriate explanations * Support is relevant and appropriate; may contain minor errors | * Student demonstrates a proficient and clear understanding of the issue. |
| **Satisfactory 3** | * Provides straightforward ideas and general explanations * Support is relevant but general and /or incompletely developed. | * Demonstrates an acceptable understanding of the issue. |
| **Limited 2** | * Provides ideas and/or explanations that are limited and overgeneralized * Support is superficial and may not always be relevant | * Demonstrates a limited understanding of the issue. |
| **Poor 1** | * Provides ideas and/or explanations that are minimal and/or tangential. * Support, if present, is superficial, incomplete, and/or illogical. | * Student demonstrates a minimal understanding of the issue. |