

**Part Two Exemplar** **NOT THE EXACT SAME SOURCE AS YOUR CHOICES!**

Examine the following source. Select **ONE** and complete the assignment below.



**Assignment**

**To what extent should we embrace the ideological perspective(s) reflected in the source?**

PLAN and WRITE a written response in which you must:

- **analyze** the source and **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence of your knowledge and understanding of social studies

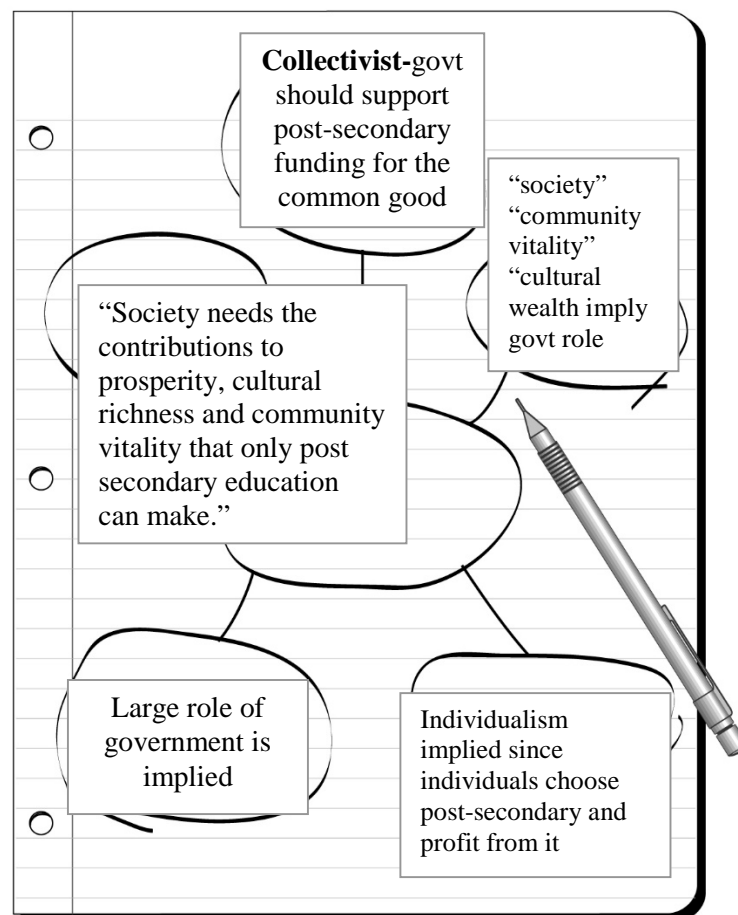
**NOTE:** For the purposes of this assignment, discuss INDIVIDUALISM and COLLECTIVISM. A discussion of specific ideologies is not required at this point in the course. Refer to the ideas discussed in Part One of this assignment.

**Tip:** Although this planning part is only 5 marks, it is essential to earning good scores on Part Three, which is typing up the actual position paper (30 marks).

For purposes of this particular assignment, you have been instructed to focus primarily on Individualism and Collectivism as the primary ideologies. Knowing that these two ideologies are related to the source, it is important to be aware of the key ideas of each. As a result, I usually list the key ideas of the ideology before I craft my arguments/evidence.

Principles of Individualism	Principles of Collectivism
<b>P</b> -private property <b>R</b> -rule of law <b>I</b> -individual rights <b>C</b> -competition <b>E</b> -economic freedom <b>S</b> -self-interest  The acronym <b>PRICES</b> helps me remember the principles of Individualism.	<b>C</b> -cooperation <b>C</b> -collective interest <b>C</b> -collective responsibility <b>C</b> -collective norms (adherence/sticking to) <b>E</b> -economic equality  I use <b>C<sup>4</sup>E</b> to remember the principles of Collectivism.

## 1. ANALYSIS OF SOURCE, T-Shirt



## 2. IDEOLOGICAL PERSPECTIVE IN THE SOURCE:

Strongly collectivist...how do you know this to be true? What words in the source reveal this strongly collectivist position?

- Postsecondary education is important to the wellbeing of society, it is a collectivist source. This implies it is a collective interest to fund postsecondary education.
- Government funding of post-secondary education benefits everyone, not just those who get the education.
  - Everyone in society benefits when we have well trained doctors, teachers, engineers, and technicians.
    - The source is referencing this collective wellbeing through the terms prosperity, cultural wealth and community vitality.

Now paraphrase the source's perspective using the ideas in the concept map above.

- Why collectivists believe post-secondary education is necessary?
- Why do they believe it is government's responsibility to provide funding or subsidize postsecondary? How does that benefit society overall (collective wellbeing)?
- How would someone with a more individualist perspective respond to this statement? Why?

## 3. MY POSITION:

**Tip:** There is usually no right or wrong answer in terms of taking a position, but rather, which position will help you demonstrate **your understanding** of the ideological perspective presented in the source? *In other words, what is easier for you effectively complete the response?*

**I believe we should embrace the ideological perspective presented in the source to a great extent.**

- Take a position on the extent to which postsecondary education is solely responsible for prosperity, cultural wealth and community vitality.
- Is it completely responsible for these or just partially? This helps defend your position.

## 4. DISCUSS AT LEAST TWO ARGUMENTS/REASONS TO SUPPORT POSITION:

In this exemplar, the position is in favour of the source, consider why and how to defend this position.

Possible Argument/**Reason #1:** It is the role of governments to guarantee equal opportunity for all citizens despite their socioeconomic backgrounds/ possible lack of financial capability.

- Promote collective interest and responsibility-education benefits all of society
- **Economic Equality** - The source says post-secondary education leads to prosperity. When it is funded, everyone has equal opportunities to succeed, still based on their own abilities. If some of the best and brightest students are not able to get an education that hurts them as individuals and does not contribute to the common good as those people are not able to use their gifts to fullest advantage.

#### Potential **Evidence/Examples** for Argument #1

- When government pays for post-secondary, all students have access to an education, not just those with rich parents-and they don't have to take out personal loans to do so
  - Average cost of a university degree in Alberta for a student who has to relocate for school is \$48,000 for a 4 year degree. Many people and their parents don't have that kind of money so either they don't get an education or they go into debt. That's not a benefit to the individual or society.
- Some say education is a right, but right now in Canada it is only a right for kids up the age of 18. After that, it people don't have the "freedom" to get an education unless they also have the money to do so. Should people be deprived of education based on economic restrictions?

Possible Argument/**Reason #2**: People who have the opportunity to gain postsecondary education will become more engaged and productive citizens, which serves the collective interest of society.

- This all comes at a cost to the taxpayer. Since eventually we all benefit, it's a cost we should all accept.
- **Collective interest and responsibility**- post secondary schools provide training but also a better understanding of diversity and research that benefits all of society

#### Potential **Evidence/Examples** for Argument #2

- Promotes economic Freedom because research shows that people with a university degree on average earn almost double what someone with a high school degree makes, and people with a trades certificate make about a third more than people without.
  - This actually promotes self-interest and provides greater economic opportunities as graduates then enter the economy to pursue greater wealth, productivity and therefore pay higher taxes.

- If you have more than two arguments or reasons feel free to add another.
- The more evidence/examples/facts you have to support your reasons, the stronger you will score in the Evidence Category.

**Now complete Part Three, typing up this planning into formal paragraphs.**