Social Studies 30-1 Name: < >

**Assignment 3.3.3 Source Interpretation**

**100 marks**

Now that you have completed the Planning stage of the interpretation of each source using Part One, complete the assignment below. It should consist of **a minimum 4 paragraphs**. This includes a paragraph thoroughly explaining at least one **relationship** that exists among all **three** sources.



**Reminders for Writing**

* Ensure that each source is thoroughly interpreted, **AND** that
* Each source is clearly and specifically linked to your understanding of liberalism.
* Establish and thoroughly explain at least one overall relationship that exists among all 3 sources.
* Organize your response into a minimum of 4 paragraphs.
* Proofread your response for correct social studies’ vocabulary, spelling and grammar.
* Please review the scoring rubric on the following page before completing your response.



**If you need a more specific planner, please refer to the Course Reference Guide, or contact the lead teacher.**

**Source Interpretation** (save as **yournameSS30-1\_3.3.3source**)

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Rubric **Scoring Criteria**

This is the same rubric used for a source interpretation on the midterm, final and diploma exam.

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|  | **Interpretation of Sources****( 3x 4=12 marks )** | **Relationships****( 6 marks )** | **Communication****( 2 marks )** |
| **Excellent****E** | Interpretation of the source is sophisticated, insightful, and precise, demonstrating a perceptive understanding of links to liberalism.**4** | The explanation of relationship(s) is perceptive and thorough.**6** | Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated. The writing demonstrates skillful control of mechanics and grammar and is judiciously organized.**2** |
| **Proficient****Pf** | Interpretation of the source is logical, specific, and adept, demonstrating a sound understanding of links to liberalism.**3.2** | The explanation of relationship(s) is capable and purposeful.**4.8** | Vocabulary is appropriate and specific. Sentence structure is controlled and effective. The writing demonstrates capable control of mechanics and grammar and is purposely organized**1.6** |
| **Satisfactory****S** | Interpretation of the source is adequate, straightforward, and conventional, demonstrating a generalized understanding of links to liberalism.**2.4** | The explanation of relationship(s) is adequate and straightforward.**3.6** | Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward. The writing demonstrates basic control of mechanics and grammar and is adequately organized.**1.2** |
| **Limited****L** | Interpretation of the source is incomplete, vague, and simplistic, demonstrating a confused understanding of links to liberalism.**1.6** | The explanation of relationship(s) is superficial, incomplete, redundant and of questionable accuracy.**2.4** | Vocabulary is imprecise, simplistic, and inappropriate. Sentence structure is awkward. The writing demonstrates a faltering control of mechanics and grammar and is ineffectively organized.**.8** |
| **Poor****P** | Interpretation of the source is scant, inaccurate, and irrelevant, demonstrating little or no understanding of links to liberalism.**.8** | The explanation of relationship(s) is scant, illogical, and tangential.**1.2** | Vocabulary is overgeneralized and inaccurate. Sentence structure is uncontrolled. The writing demonstrates a profound lack of control of mechanics and grammar and is haphazardly organized.**.4** |
| **ZERO** | Zero is assigned to a response that fails to meet the minimum requirements of **Poor** |

 **Note:** Source interpretation assignment is scored out of 20 but recorded as a percent. \_\_\_\_\_\_/ %