

Social Studies 30-1

Name: <>

Assignment 3.3.3 Source Interpretation**100 marks**

Now that you have completed the Planning stage of the interpretation of each source using Part One, complete the assignment below. It should consist of **a minimum 4 paragraphs**. This includes a paragraph thoroughly explaining at least one **relationship** that exists among all **three** sources.

Examine each source**Write a response in paragraph form in which you****interpret each** source and explain how each **source links to economic liberalism** (classical liberalism or modern liberalism)**AND****explain** one or more relationships that exist among the three sources**Reminders for Writing**

- Ensure that each source is thoroughly interpreted, **AND** that
- Each source is clearly and specifically linked to your understanding of liberalism.
- Establish and thoroughly explain at least one overall relationship that exists among all 3 sources.
- Organize your response into a minimum of 4 paragraphs.
- Proofread your response for correct social studies' vocabulary, spelling and grammar.
- Please review the scoring rubric on the following page before completing your response.



If you need a more specific planner, please refer to the Course Reference Guide, or contact the lead teacher.

Source Interpretation (save as **yournameSS30-1_3.3.3source**)

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Rubric Scoring Criteria

This is the same rubric used for a source interpretation on the midterm, final and diploma exam.

	Interpretation of Sources (3x 4=12 marks)	Relationships (6 marks)	Communication (2 marks)
Excellent E	Interpretation of the source is sophisticated, insightful, and precise, demonstrating a perceptive understanding of links to liberalism. 4	The explanation of relationship(s) is perceptive and thorough. 6	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated. The writing demonstrates skillful control of mechanics and grammar and is judiciously organized. 2
Proficient Pf	Interpretation of the source is logical, specific, and adept, demonstrating a sound understanding of links to liberalism. 3.2	The explanation of relationship(s) is capable and purposeful. 4.8	Vocabulary is appropriate and specific. Sentence structure is controlled and effective. The writing demonstrates capable control of mechanics and grammar and is purposely organized 1.6
Satisfactory S	Interpretation of the source is adequate, straightforward, and conventional, demonstrating a generalized understanding of links to liberalism. 2.4	The explanation of relationship(s) is adequate and straightforward. 3.6	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward. The writing demonstrates basic control of mechanics and grammar and is adequately organized. 1.2
Limited L	Interpretation of the source is incomplete, vague, and simplistic, demonstrating a confused understanding of links to liberalism. 1.6	The explanation of relationship(s) is superficial, incomplete, redundant and of questionable accuracy. 2.4	Vocabulary is imprecise, simplistic, and inappropriate. Sentence structure is awkward. The writing demonstrates a faltering control of mechanics and grammar and is ineffectively organized. .8
Poor P	Interpretation of the source is scant, inaccurate, and irrelevant, demonstrating little or no understanding of links to liberalism. .8	The explanation of relationship(s) is scant, illogical, and tangential. 1.2	Vocabulary is overgeneralized and inaccurate. Sentence structure is uncontrolled. The writing demonstrates a profound lack of control of mechanics and grammar and is haphazardly organized. .4
ZERO	Zero is assigned to a response that fails to meet the minimum requirements of Poor		

Note: Source interpretation assignment is scored out of 20 but recorded as a percent. _____ / %