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Social Studies 30-1: Rejections of Liberalism

4.2.9 Conflicting Ideologies Assignment

47 marks

In this section, you considered the impact of ideological conflict on international affairs, by studying the impact of the Cold War from 1945-1991. Many strategies were employed by both sides as the conflicting ideologies of liberal democracy and communist totalitarianism strove for ideological domination.

In this two-part assignment, you will use your knowledge and understanding of the Cold War, combined with your creativity to construct an illustrated digital photo album. Be sure to review all the readings from this section before you complete this assignment, as well as Chapter 7 pages 234-260 in your textbook.

Step One: Define the methods of Cold War Conflict

22 marks

In your own words, summarize how each of the following methods used to maintain the ideological conflict between the United States and the Soviet Union. Your explanation of each method needs to demonstrate an accurate understanding of the term as it related to the Cold War. Each correctly defined/explained method is worth 2 marks each.

- brinkmanship
- alliances
- containment
- deterrence
- détente
- expansionism
- sphere of influence
- mutually assured destruction
- liberation movement
- proxy war
- domino effect

Step Two: Select an appropriate example of each of the methods from Step One.

- a. Using the list below, pair an accurate example(s) with the method of interaction from Step One.
- b. Include the period or specific date of when your example occurred during the Cold War.
- c. Include the additional events in correct chronological order, along with an explanation of their importance to the Cold War:

Berlin Blockade, Creation of the Berlin Wall, Prague Spring, Invasion of Afghanistan, Fall of the Berlin Wall, Glasnost, Perestroika.

- Hungarian Revolution
- Korean War
- Cuban Missile Crisis
- SALT & START Talks
- NATO & Warsaw Pact
- Vietnam War

- *Truman Doctrine*
- *Marshall Plan*
- *Arms Race*
- *Iron Curtain*
- *NORAD*

Step Three: Pair your method and example with an appropriate image.

Find an image that accurately illustrates the Cold War concept or event pairing. The image can be your own photo, a photograph from the Internet, a cartoon, or a representation that you have constructed. Be sure to include the source credits for each image at the end of your digital photo album.

Possible image sources include the following:

- Flickr Photo Sharing: <http://www.flickr.com/>
- Picasa Photo Sharing: <http://picasa.google.com/>
- United States Library of Congress Digital Collection: <http://www.loc.gov/library/libarch-digital.html>
- Creative Commons Image Search: <http://search.creativecommons.org/#>
- Photobucket: <http://photobucket.com/>

Step Four: Organize your methods, examples and images into a coherent presentation.

Organize the terms into a digital photo album that makes chronological sense of these Cold War methods and events.

For example, when did expansionism largely occur? Hint: Near the beginning of the Cold War in Eastern Europe.

Step Five:

Decide upon a format that will effectively present the ‘story’ of these Cold War methods, examples and relevant illustrations. This can be in the format of an illustrated dictionary format (see below), a digital photo album or an audio-visual. Remember, you want to tell the ‘story’ of the Cold War as an ideological conflict between the liberal democratic United States and the Soviet Russia.

While your definitions/explanation are marked for accuracy, include these in your presentation. In other words, Steps 1-4 must be placed into a compelling presentation.

Cold War Presentation Rubric

25 marks

Scoring Criteria:	Knowledge & Content 10	Quality of Communication 5	Quality of Visual Presentation 10
Excellent	<ul style="list-style-type: none"> provides thoughtful ideas and thorough explanations examples are specific, accurate and judiciously chosen demonstrates a detailed and complete timeline of the Cold War <p>10</p>	<ul style="list-style-type: none"> Overall communication is eloquent and impressive. uses vocabulary that is precise, accurate, and effective controls confidently sentence construction, grammar, and mechanics <p>5</p>	<ul style="list-style-type: none"> chooses visuals that are purposeful and compelling makes highly effective use of the medium presentation of information is creative and meticulous <p>5</p>
Proficient	<ul style="list-style-type: none"> includes meaningful ideas and appropriate explanations examples are relevant and appropriate but may contain minor errors or general demonstrates a solid and clear picture of Cold War events <p>8</p>	<ul style="list-style-type: none"> Overall communication is effective and competent. uses vocabulary that is specific, accurate, and appropriate controls proficiently sentence construction, grammar, and mechanics <p>4</p>	<ul style="list-style-type: none"> chooses visuals that are convincing and meaningful makes effective use of chosen medium Presentation of information is purposeful. <p>4</p>
Satisfactory	<ul style="list-style-type: none"> provides straightforward ideas and general explanations uses support that is relevant but general and /or incompletely developed demonstrates an acceptable understanding of major Cold War events <p>6</p>	<ul style="list-style-type: none"> overall communication is generally clear but may falter in certain spots uses vocabulary that is appropriate and generally accurate but not specific controls satisfactorily sentence construction, grammar, and mechanics; minor errors do not interfere seriously with communication <p>3</p>	<ul style="list-style-type: none"> chooses visuals that are credible and conventional uses chosen medium adequately, could be organized more effectively <p>3</p>
Limited	<ul style="list-style-type: none"> provides ideas and/or explanations that are limited and over-generalized uses support that is superficial and may not always be relevant demonstrates a limited or inaccurate understanding of the assigned task <p>4</p>	<ul style="list-style-type: none"> writes unevenly and /or incompletely uses vocabulary that is general and/or imprecise and/or inappropriate controls falteringly sentence construction, grammar, and mechanics <p>2</p>	<ul style="list-style-type: none"> chooses incomplete or inaccurate visuals uses the medium ineffectively presentation of information inappropriate and/or incomplete <p>2</p>
Poor	<ul style="list-style-type: none"> provides ideas and/or explanations that are minimal and/or tangential uses support that, if present, is superficial, incomplete, and/or marginally relevant demonstrates a minimal understanding of Cold War Events <p>2</p>	<ul style="list-style-type: none"> writes unclearly and without organization uses vocabulary that is ineffective and frequently incorrect lacks control of sentence construction, grammar, and mechanics <p>1</p>	<ul style="list-style-type: none"> chooses irrelevant, confused or inaccurate visuals uses the medium unsuccessfully presentation lacks effort <p>1</p>

Rubric ___/25 + Part One definitions ___/22 = ___/47 Total Score