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Social Studies 30-1

## 4.2.9 Conflicting Ideologies Assignment

 Total **110 marks**

**s**

In this section, you considered the impact of ideological conflict on international affairs, by studying the impact of the Cold War from 1945-1991. Many strategies were employed by both sides as the conflicting ideologies of liberal democracy and communist totalitarianism strove for ideological domination.

***This assignment is intensive, however, will become a very useful tool when preparing for written samples on the midterm, final and diploma exams***. Be sure to review all the readings from this section before you complete this assignment, as well as Chapter 7 pages 234-260 in your textbook. Your Social 30-1 Moodle pages in Unit Four will have many related videos and other resources to aid you in this process.

**Step One: Define the methods of Cold War Conflict 110 marks**

In your own words, answer the questions listed within each box on an individual slide. Completing this task will allow you to both understand and describe the impact and importance of the Cold War both on history and in respect to ideology.

Your answers for each question should fit on the slide(s) that have been indicated. The story components have been laid out for you, however, it is your responsibility to provide the appropriate depth and description to clearly communicate the key terms, explain important events and or concepts and to connect the events to each other. It is vital you put this information in your own words to demonstrate your understanding and to avoid plagiarism.

Each page (where the photo is “paperclipped” to the powerpoint background) should have a APA cited image of your choosing, related to the concepts outlined on the slide. Remember, you will have to complete research, so resources will also need to be listed in your assignment bibliography, **in APA format**.

***\*NOTE: There is a downloadable Powerpoint/Slides file you can download, edit and resubmit with all the questions listed below already on it. Using this file is not mandatory but strongly suggested as it will save you significant amounts of time and effort. It will be on the 4.2.9 Assignment page of Moodle.***

**Image Selection:** **Pair your slides with an appropriate image.**

Find an image that accurately illustrates the Cold War concept or event pairing. The image can be your own photo, a photograph from the Internet, a cartoon, or a representation that you have constructed. Be sure to include the source credits for each image at the end of your digital photo album. This will need to be cited in APA format.

Possible image sources include the following:

* Flicker Photo Sharing: <http://www.flickr.com/>
* Picasa Photo Sharing: <http://picasa.google.com/>
* United States Library of Congress Digital Collection:
<http://www.loc.gov/library/libarch-digital.html>
* Creative Commons Image Search: [http://search.creativecommons.org/#](http://search.creativecommons.org/)
* Photobucket: <http://photobucket.com/>

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| **Title Page**Assignment 4.2.9: The Cold WarStudent NameStudent ID#\_\_/110=\_\_% | **1.Defining the Cold War**What is a “Cold War”? In what way(s) was the Cold War both safer and more dangerous than previous ideological conflicts (Such as WWII)?What are superpowers? Who were they in the Cold War and what ideological beliefs did they hold by in large?How long did the Cold War Last? | **2. Proxy Wars**What is a proxy war and what are the advantages and disadvantages to one?What were the three major proxy wars of the Cold War? (List out their start and end date, and a 2-3 sentence description of the event itself.1.2.3. | **2. Proxy Wars (2nd Slide)**How do the proxy wars relate to the following terms/events? Domino Theory, Containment, and the Chinese Civil/Cultural War? |
| **3. Berlin/Germany in the**  **Cold War**What meeting decided Germany and Berlin would be divided and controlled by Allied Forces? How did this relate to Fascism?What was the Berlin Blockade/Airlift (1948-1949)?How was it ideologically motivated?What were the justifications of the Soviet Union for the Berlin Wall? | **3. Berlin/Germany in the**  **Cold War (2nd Slide)**What years did the Berlin Wall exist?What was the significance of the Berlin Wall’s Collapse? (Make sure to include the date it fell) | **4. Cold War Economics**For the four following policies listed, define the purpose of each and explain how they would have threatened the opposite superpower:1.Bretton Woods Agreement2.The Marshall Plan3.The Truman Doctrine4.The Molotov Plan | **5. Key Terms of the Cold War**Define and describe the following Cold War phrases. Make sure to mention who is credited with each phrase:1.The Domino Effect.2.The Iron Curtain.3.Peaceful Coexistence. |
| **5. Key Terms of the Cold**  **War(2nd Slide)**Define and provide an example of an event related to each of the following terms:1.Containment2.Sphere of Influence3.Balance of Power4.Expansionism | **6.Cold War Alliances**Who was involved and what was its initial purpose? (Make sure to identify the year it was established)1.NATO 2.NORAD3.The Warsaw Pact4.The Non-Alignment Movement(Apply **one** of the following terms; Sphere of Influence, Balance of Power, Containment or Expansionism to each alliance) | **7. Cuba/The Cuban Missile Crisis**Define the following terms and consider the link to the Cuban Missile Crisis in the later question on this topic:1.Deterrence2.Brinkmanship3.DetenteWhy did conflict occur in Cuba? Who were the leaders of this movement?How did JFK try to deal with this “problem”? Was it successful? | **7. Cuba/The Cuban Missile Crisis (2nd Slide)**Summarize the Cuban Missile Crisis utilizing the three key terms:1.Deterrence2.Brinkmanship3.DetenteHow was this situation resolved? |
| **8. The Nuclear Age**Define the following terms in relation to nuclear weapons:1.Brinkmanship2.Deterrence3.MAD4.Balance of PowerWhat years did the USA/Soviet Union develop nuclear weapons?How could someone argue that nuclear weapons were “bombs as a tool for peace”? | **8. The Nuclear Age**How were ideologies imposed on others in respects to nuclear weapons? Select **ONE** only:1.Nuclear testing in the South  Pacific.2.Usage of French nuclear  weapons in Africa3.Effects of Nuclear  weapons in Pakistan,  India or North Korea | **9. Detente**Define Detente:Which event started this period and which one ended it?What did each of these agreements attempt to accomplish?1. SALT I2. SALT II3. Non-Proliferation TreatyHow does the structure of the UN Security Council support the concept of a “Balance of Power”? | **10. Liberation Movements**What is a liberation movement?Pick **TWO** of the three to create a brief summary:1.Prague Spring2.The Hungarian Revolution3.Polish Solidarity |
| **11. Decolonization**What is decolonization?Provide **TWO** examples of how decolonization affected the Cold War (List them):1.2.Explain how the process of decolonization created conflicts during/after the Cold War. Why did decolonization complicate this historical time period? | **12. Canada and the Cold War**Pick TWO topics below and describe their importance within the Cold War.1.The forced relocation of the  Inuit.2.Canada/Soviet Summit Series  (Hockey)3.The Canadian Caper/Iranian  Hostage Crisis4.Tommy Douglas and the  RCMP5.Cold War Peacekeeping6.The 1980 Olympic  Boycott | **13. Espionage**What is espionage?How did espionage help keep the Cold War “cold”?Pick ONE of the following examples to explain how espionage affect the Cold War.1.The U-2 Bomber Incident2.Julius and Ethel Rosenberg3.Igor Gouzenko4.Illegal Aliens Program | **14. American Domestic Policy**How did the following events/ideologies or actions demonstrate failings in liberalism in the United States? What were the principles challenged (Think PRICES)1.Second Red  Scare/McCarthyism2.Need for a Civil Rights  Movement |
| **15. Policy in the USSR/Eastern**  **Bloc**Define Both terms and indicate how they challenged the principles of collectivism (Think PEACCC). Who developed these policies and how did they eventually affect the Soviet Union?1.Glasnost2.Perestroika | **16. Off to the Races:**Define and provide an example of each:1.Arms Race2.Space Race3.Prestige Race | *Ukraine: Lenin Statue Given Darth Vader Makeover.* (2015, October 23). *BBC News: News From Elsewhere*. Retrieved from <https://www.bbc.com/news/blogs-news-from-elsewhere-34594262>Read the article above and consider the images of Lenin/Darth Vader (on the bottom of this document. Use the provided article and questions to consider future responses when linking ideology and historical  | **Rubric** |
| **Bibliography (In APA format)** | **Notes (for grading purposes)** |  |  |

File:Map of Ukraine en.svg. (2015, March 2). *Wikimedia Commons, the free media repository*. Retrieved 05:24, April 15, 2019 from <https://commons.wikimedia.org/w/index.php?title=File:Map_of_Ukraine_en.svg&oldid=151776850>.

*Ukraine: Lenin Statue Given Darth Vader Makeover.* (2015, October 23). *BBC News: News From Elsewhere*. Retrieved from <https://www.bbc.com/news/blogs-news-from-elsewhere-34594262>



**Images adapted from the article for the purposes of ADLC.**

**Overall Project Notes:**

**Cold War Presentation Rubric /110 marks**

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| **Scoring Criteria:** | **Knowledge & Content****50** | **Quality of Communication****50** | **Quality of Visual Presentation****10** |
| **Excellent** | * provides thoughtful ideas and thorough explanations
* examples are specific, accurate and judiciously chosen
* demonstrates a detailed and complete timeline of the Cold War

50 | * Overall communication is eloquent and impressive.
* uses vocabulary that is precise, accurate, and effective
* controls confidently sentence construction, grammar, and mechanics

50 | * chooses visuals that are purposeful and compelling
* makes highly effective use of the medium
* presentation of information is creative and meticulous
* Visuals and research are expertly cited in APA format

10 |
| **Proficient** | * includes meaningful ideas and appropriate explanations
* examples are relevant and appropriate but may contain minor errors or general
* demonstrates a solid and clear picture of Cold War events

40 | * Overall communication is effective and competent.
* uses vocabulary that is specific, accurate, and appropriate
* controls proficiently sentence construction, grammar, and mechanics

40 | * chooses visuals that are convincing and meaningful
* makes effective use of the chosen medium
* Presentation of information is purposeful.
* Visuals and research are effectively cited in APA format

8 |
| **Satisfactory** | * provides straightforward ideas and general explanations
* uses support that is relevant but general and /or incompletely developed
* demonstrates an acceptable understanding of major Cold War events

30 | * overall communication is generally clear but may falter in certain spots
* uses vocabulary that is appropriate and generally accurate but not specific
* controls satisfactorily sentence construction, grammar, and mechanics; minor errors do not interfere seriously with communication

30 | * chooses visuals that are credible and conventional
* uses chosen medium adequately, could be organized more effectively
* Presentation information is adequate
* APA citations are completed at an appropriate level.

6 |
| **Limited** | * provides ideas and/or explanations that are limited and over-generalized
* uses support that is superficial and may not always be relevant
* demonstrates a limited or inaccurate understanding of the assigned task

20 | * writes unevenly and /or incompletely
* uses vocabulary that is general and/or imprecise and/or inappropriate
* controls falteringly sentence construction, grammar, and mechanics

20 | * chooses incomplete or inaccurate visuals
* uses the medium ineffectively
* presentation of information inappropriate and/or incomplete
* Citations are included but incomplete.

4 |
|  **Poor** | * provides ideas and/or explanations that are minimal and/or tangential
* uses support that, if present, is superficial, incomplete, and/or marginally relevant
* demonstrates a minimal understanding of Cold War Events

10 | * writes unclearly and without organization
* uses vocabulary that is ineffective and frequently incorrect
* lacks control of sentence construction, grammar, and mechanics

10 | * chooses irrelevant, confused or inaccurate visuals
* uses the medium unsuccessfully
* presentation lacks effort
* No/inappropriate citations

2 |

= **\_\_\_/110 Total Score**