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Social Studies 30-1

5.1.6 Viability of Liberalism Assignment

Total 37 marks

This section examined various perspectives on the viability of liberalism as an ideology and explored the question: *To what extent should liberal principles be imposed on others?*

This assignment involves constructing an informed response on a particular historical or contemporary case study involving the promotion of liberal values. Your task is to answer the question: To what extent is the imposition of liberalism a success or failure?

Part One: Case Study Analysis

7 marks

Select **one** of the case studies listed at the end of this assignment. This means reading or viewing ONE of the listed resources to analyze its perspective. After viewing/reading one of the links, complete the following questions.

Case Study Topic: _____

1. Provide the URL or name of the narrative used. (1 mark)

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2. Summarize the original narrative or perspective of the story in one or two sentences. (2 marks)

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3. Explain the point of view being presented in the narrative about the imposition of liberalism. (2 marks)

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4. Based on the narrative you chose (link), to what extent was the imposition of liberalism successful? (2 marks)

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Part Two: Organize & Present Findings**30 marks**

Use your answers in Part One to create a report for the public on the impact of imposing liberalism on another group/country. This will involve a summary and evaluation of the various perspectives regarding the imposition of liberalism in your chosen case study. Make sure to cite resources in APA format.

Your presentation must include both words and visuals. It can take the form of a Powerpoint or other similar presentation such as Prezi, Voicethread, or Easel.ly; or a video, podcast or illustrated blog entry, or newspaper/magazine article, formal report.

Your response **must** include the following information:

1. The answers to the 5 original questions on page 1 of the assignment.
2. An explanation of the original purpose for imposing liberal principles:
 - **Who** was imposing liberalism
 - **Which** liberal principles were being imposed (this can include a discussion of capitalism and/or democracy)
 - **Why** these principles were being imposed (self-interest, humanitarian or both)
3. The **impact** that imposing liberalism had on the country/group being discussed.
 - To what extent was the imposition of liberalism successful?
 - Your answer must include the perspective of 2 different stakeholders or groups impacted by imposing liberalism.
 - Use evidence/facts/examples from resource that supports your answer.
 - Brief discussion of legacy or lasting impact of imposing liberalism.
 - Positive impacts and/or negative consequences of imposing liberalism.
4. Your conclusion or recommendation regarding the imposition of liberalism moving forward.
 - Is there a next step that can be taken to improve the situation or legacy?
 - Based on this case study, what have you learned about the imposition of liberalism in general?



Be sure to review all the readings from this section and pages 304-325 in textbook before you complete this assignment.

Case Studies: Select one of the following resources to complete Part One and Two.

NATO's invasion of Afghanistan 2001-

1. **Afghanistan's Influential Tribal Elders**
<http://www.aljazeera.com/news/asia/2010/02/20102895347413333.html>
or <http://www.youtube.com/watch?v=4wrT1unCypE> (2:42 min)
2. **Canadian Armed Forces in Afghanistan -**
<http://www.veterans.gc.ca/eng/remembrance/history/canadian-armed-forces/afghanistan>
3. **War in Afghanistan** (Canadian Encyclopedia)
<http://www.thecanadianencyclopedia.ca/en/article/international-campaign-against-terrorism-in-afghanistan/>
4. **War without End: Things to Know as Afghanistan invasion turns 15**
<https://www.rt.com/usa/361872-afghanistan-war-anniversary-costs/>
5. **Flashback: The Invasion of Afghanistan** (October 2009 by ABC)
<https://www.youtube.com/watch?v=EV068w7RpqI>
6. **VICE on HBO: Afghan Money Pit** <https://youtu.be/CvWJVtEkUE> (1:01-17:32)
7. **VICE on HBO: Afghanistan After US** <https://www.youtube.com/watch?v=CxRFkXaTJKE> (1:10-14:57)

U.S. invasion of Iraq in 2003-

1. <http://www.iraqirefugeestories.org/stories.html> (**Iraqi view** of several refugees in video format)
2. http://news.bbc.co.uk/2/hi/talking_point/6552267.stm - Look under "my Iraq" to read four views. (Choose ONE story in text format.)
3. **Iraqi view of an American attack** on an Iraqi man and his two children in text and video format – (3 minutes) <http://english.aljazeera.net/news/middleeast/2010/04/20104782857326667.html>
4. Download the audio interview by clicking on "**Listen to 'Talk of the Nation'.**" (Audio presentation of an Iraqi view from the point of view of an Iraqi doctor, a religious student, a professor, and a journalist - 30 minutes)
http://www.npr.org/blogs/talk/2007/05/iraq_real_stories_real_people_1.html

Forced Relocation of the Inuit during the Cold War Era (in Canada)

1. **Apology for the Inuit High Arctic relocation** (Speaking notes for the Honourable John Duncan)
<https://www.rcaanc-cirnac.gc.ca/eng/1100100016115/1534786491628?wbdisable=true>
2. **Inuit were moved 2,000 km in Cold War manoeuvring**-Paul Watson, Star Columnist
https://www.thestar.com/news/insight/2009/11/29/inuit_were_moved_2000_km_in_cold_war_manoeuvring.html

3. **We called it 'Prison Island': Inuk man remembers forced relocation to Grise Fiord-** Jane Sponagle, CBC News
<https://www.cbc.ca/news/canada/north/forced-relocation-high-arctic-inuit-1.4182600>
4. **Broken Promises: The High Arctic Relocation (documentary trailer)-**Film by Patricia Tassinari <https://www.youtube.com/watch?v= mbyOYVpH7c> (4 minutes 10 secs)
Full Version (https://www.nfb.ca/film/broken_promises_-_the_high_arctic_relocation/)
(52:34 minutes)

Aboriginal Land Claims in Canada

1. Comprehensive Land Claims: Modern Treaties
<http://thecanadianencyclopedia.ca/en/collection/aboriginal-peoples/>
2. Resolving Specific Land Claims for Everyone's Benefit
<https://www.youtube.com/watch?v=60BNmcl9Qbw>
3. Nation to Nation: Specific Land Claims Process to be overhauled again
<http://aptnnews.ca/2017/10/19/nation-to-nation-specific-claims-process-to-be-overhauled-again/>
4. Mik'Maq First Nations Land Claim <https://globalnews.ca/news/3057843/mikmaq-first-nation-files-land-claim-for-vast-portion-of-new-brunswick/>
5. **Who were the ones?** NFB https://www.nfb.ca/film/who_were_the_ones/

Scoring Criteria for Presentation

30 marks

| Scoring Criteria | Ideas & Understanding 10 | Quality of Evidence 10 | Quality of Presentation 10 |
|---------------------|--|--|--|
| Excellent | Judiciously chosen information is convincing and thoroughly explained Information presented offers perceptive, compelling, and/or insightful understanding of reasons underlying imposition of liberalism. Mark=9-10 | Evidence is sophisticated and deliberately chosen; thoroughly and comprehensively discussed, revealing an insightful understanding of imposition of liberalism in this particular case. Mark=9-10 | Presentation is effectively organized, thoughtful design Vocabulary is precise, accurate, and effective with confident control of sentence construction, grammar, and mechanics Chosen audio/visuals are purposeful and compelling; contribute to a highly effective use of the medium Mark=9-10 |
| Proficient | Purposefully chosen information includes thoughtful explanations Information presented includes specific, capable understanding of the reasons underlying imposition of liberalism Mark=7-8 | Evidence is specific and purposefully chosen and capably and adeptly discussed, revealing a solid understanding imposition of liberalism in this particular case. Evidence may contain some minor errors. Mark=7-8 | Presentation is well organized Vocabulary is specific, accurate, and appropriate with proficient control of sentence construction, grammar, and mechanics Chosen audio/visual components are meaningful and contribute to an effective use of the medium Mark=7-8 |
| Satisfactory | Appropriately chosen information includes general and/or satisfactory explanations Information presented in straightforward and/or conventional manner, demonstrating an adequate understanding of the reasons underlying imposition of liberalism Mark=5-6 | Evidence is conventional and straightforward, discussed in a basic way, revealing an acceptable understanding regarding the imposition of liberalism in this particular case. Some of the examples may contain minor errors and/or inaccurate information. Mark=5-6 | Presentation is generally clear and functionally organized Vocabulary is appropriate and generally accurate with satisfactory control of sentence construction, grammar, and mechanics Visual/audio components are credible and conventional contributing to an adequate use of the medium Mark=5-6 |
| Limited | Ideas may be repetitive, contradictory and/or inaccurate regarding the reasons underlying the imposition of liberalism. Information included reveals a simplistic understanding regarding the reasons for imposition of liberalism. Mark=3-4 | Evidence is potentially relevant but is unfocused and/or incompletely developed, reveals a superficial and/or confused understanding regarding the imposition of liberalism in this particular case. Evidence contains mostly inaccuracies Mark=3-4 | Presentation is uneven or incomplete Vocabulary is imprecise and/or inappropriate with faltering control of sentence construction, grammar, and mechanics Visual/audio components are inadequate contributing to an ineffective use of the medium Mark=3-4 |
| Poor | If information is presented, there is little or no understanding of imposition of liberalism. Information included is irrelevant and/or illogical regarding the case study. Mark=1-2 | Evidence is either irrelevant and/or inaccurate with a minimal or scant discussion, revealing a lack of understanding. The evidence contains major and revealing errors. Mark=1-2 | Presentation is unclear, sloppy and without organization Vocabulary is ineffective with little control of sentence construction, grammar, and mechanics. Visual/audio components are lacking contributing to a limited use of the medium Mark=1-2 |