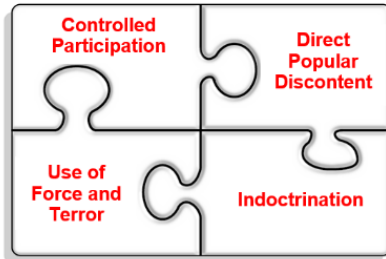


Name: < >

Social Studies 30-1

Assignment 5.3.6 Leadership Analysis

Total 30 marks**TECHNIQUES TO MAINTAIN AUTHORITARIAN CONTROL**

In this section, you looked at several examples of authoritarianism. This assignment involves researching and analyzing the leadership of one individual from the list below.

Examine the degree to which this leader rejected liberal principles, and the techniques used to assert or maintain authoritarian control.

Your presentation may be some form of slide show such as PowerPoint, or an online presentation programme such as Pictochart, Voicethread, Prezi, a video, an audio recording podcast, a webpage, or an illustrated magazine article. It **must** include a visual or audio component. (Please make sure your sources for both images and referenced information are cited in proper APA format)

Include the following information in your presentation:

1. Explain how the leader rose to power (violently, peacefully, democratically)
2. How the leader used some or all techniques of dictatorship to maintain control (provide examples)
3. What effect his leadership had on individual rights and freedoms (examples)
4. Explain (with examples) at least 3 principles of liberalism that were rejected or compromised by the political leader

Conclude your presentation with specific answers for the following questions:

5. Would you, as a citizen of that country, support the actions of this leader? Why or why not?
6. To what extent did/do the actions of this leader reflect the will of the people? If so, when?
7. To what extent, if any, do you believe this leader acted for the common good of the nation? Include specific examples of their actions/policies to support your answer.

<https://www.dailymail.co.uk/home/moslive/article-2091670/Hitler-Stalin-The-murderous-regimes-world.html>

You may use the following link to find another example of a dictator, however, you are not able to choose Stalin or Hitler as a potential leader selection.

Select your leader from the following list:

- | | |
|---------------------------------------|---|
| • Saddam Hussein-Iraq | • Augusto Pinochet-Chile |
| • General Suharto- Indonesia | • Rodrigo Duterte - Philippines |
| • Vladimir Putin – Russian Federation | • Pol Pot-Cambodia |
| • Mao Zedong - China | • Kim Jong-Un – North Korea |
| • Robert Mugabe-Zimbabwe | • Alexander Lukashenko -Belarus |
| • Recep Tayyip Erdoğan - Turkey | • Bashar al Assad - Syria |
| • Omar Al-Bashir - Sudan | • Muammar Qaddafi-Libya |
| • Idi Amin-Uganda | • Kim Il Sung – North Korea |
| • Isaias Afwerki - Eritrea | • Teodoro Obiang Nguema Mbasogo – Equatorial Guinea |
| • Ferdinand Marcos - Philippines | • President Xi Jinping – China |
| • Fidel Castro-Cuba | • Nicolás Maduro- Venezuela |
| • Hồ Chí Minh– Vietnam | • Francisco Franco- Spain |
| • İlham Aliyev - Azerbaijan | • Jair Bolsonaro- Brazil |



Rubric: Leadership Analysis

30 marks

Scoring Criteria	Knowledge & Explanation 10	Quality of Evidence/Support 10	Quality of Overall Presentation 10
Excellent	Judiciously chosen and thoroughly developed answers to questions Explanations are specific and compelling, demonstrating an insightful understanding of assigned task Mark=9-10	Evidence/support reveals a perceptive understanding of leadership and control. Demonstrates an insightful understanding of assigned task Relative absence of errors. Mark=9-10	Presentation demonstrates careful attention to audience and effectively organized Vocabulary is precise, accurate, and effective with confident control of sentence construction, grammar, and mechanics Visuals are purposeful and compelling contributing to a highly effective use of the medium Mark=9-10
Proficient	Purposefully chosen and mostly well-developed answers to questions Explanations are logical and capably developed, demonstrating a sound understanding of assigned task Mark=7-8	Evidence/support is specific and purposefully chosen; reveals a solid understanding of assigned task. Evidence may contain some minor errors. Mark=7-8	Presentation is purposefully organized Vocabulary is specific, accurate, and appropriate with proficient control of sentence construction, grammar, and mechanics Visual/audio components are convincing and meaningful contributing to an effective use of the medium Mark=7-8
Satisfactory	Appropriate and general answers to questions Explanations reveal a straightforward and conventional understanding of the assigned task Mark=5-6	Evidence/support is conventional and generalized; reveals an acceptable understanding of assigned task. The evidence may contain minor errors and/or a mixture of relevant and extraneous information. Mark=5-6	Presentation is somewhat organized Vocabulary is appropriate and generally accurate with satisfactory control of sentence construction, grammar, and mechanics Visual/audio components are credible and conventional contributing to an adequate use of the medium Mark=5-6
Limited	Simplistic, and/or partially complete answers Explanations do not reveal an adequate understanding of assigned task Mark=3-4	Evidence/support is potentially relevant and/or unfocused and/or incompletely developed; reveals a superficial and/or confused understanding of assigned task. Evidence contains inaccuracies and/or extraneous detail. Mark=3-4	Presentation is uneven or incomplete Vocabulary is imprecise and/or inappropriate with faltering control of sentence construction, grammar, and mechanics Visual/audio components are inadequate contributing to an ineffective use of the medium Mark=3-4
Poor	Incomplete answers to questions Explanations are irrelevant and/or reveal confused understanding of assigned task Mark=1-2	Evidence/support is either irrelevant and/or inaccurate; reveals a lack of understanding of assigned task. The evidence contains major and revealing errors. Mark=1-2	Presentation is unclear and without organization Vocabulary is ineffective with little control of sentence construction, grammar, and mechanics Visual/audio components are lacking contributing to a limited use of the medium Mark=1-2

