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## Social Studies 30-1

### 7.1.9 Individual and Collective Rights Assignment

**Total 30 marks**

In this section, you have considered competing rights around the world, looking at the complex challenges presented to liberal democracies to ensure individual and collective rights are respected in a pluralist society.

In this two-part assignment, you will review some examples of the rejection of liberal principles in **contemporary liberal democracies**, and then complete an interpretation of sources writing assignment.

#### Part One: Examples of Illiberalism

**10 marks**

Review pages 372 to 404 in your textbook, *Perspectives on Ideology*. Describe and identify **five** examples of situations in which our democratic government chose to reject principles of liberalism.

- For **each** example write a brief description of the event, and then
- Identify the specific liberal principle or individual/collective right that was violated. This means specific reference to a Charter right, or PRICES in the right hand column.

Description of situation	Rejected/Violated principle or right

**Part Two: Interpretation of Sources****20 marks**

Examine all three sources and complete the assignment below.

**Source I**

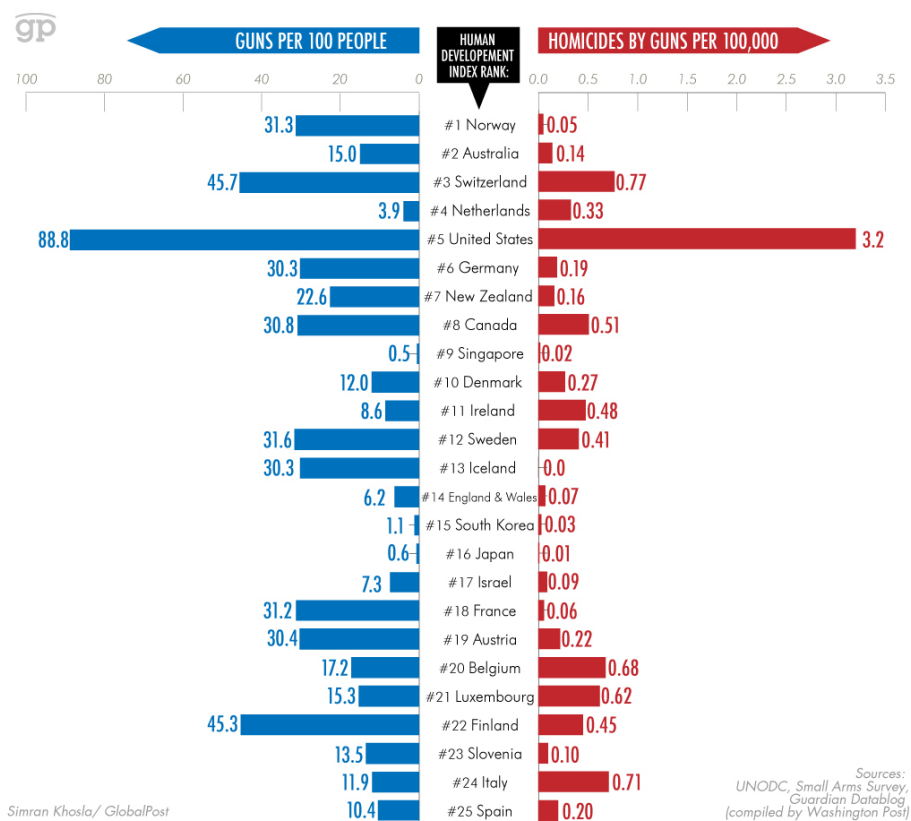
*Security comes at a cost / Source: CARTOON: Clay Bennett / The Christian Science Monitor*

**Source II****LEGAL RIGHTS****Life, liberty and security of person**

7. Everyone has the right to life, liberty and security of the person and the right not to be deprived thereof except in accordance with the principles of fundamental justice.

- From *Canadian Charter of Rights and Freedoms*, 1982

### Source III



The UNDOC stats as posted in the *Washington Post* on December 17, 2012  
<http://www.washingtonpost.com/wp-srv/special/nation/gun-homicides-ownership/table/?noredirect=on>

## Assignment

### Examine each source.

Write a response in paragraph form in which you;

**interpret** each source to demonstrate your understanding of how each source links to **liberalism**

**AND**

**explain** one or more of the relationships that exist among all **three** sources.

### Reminders for Writing

- Ensure that each source is thoroughly interpreted, **AND** that
- Each source is clearly and specifically linked to your understanding of liberalism.



- Establish and thoroughly explain at least one overall relationship that exists among all 3 sources.
- Organize your response into a minimum of 4 paragraphs.
- Proofread your response for correct social studies' vocabulary, spelling and grammar.
- Please review the scoring rubric on the following page before completing your response.



**If you need a more specific planner, please refer to the Course Reference Guide, or contact the lead teacher.**

### Scoring Criteria

**20 marks**

**This is the same task and rubric used on the midterm, final and diploma exam.**

	<b>Interpretation of Sources</b> ( 3x 4=12 marks )	<b>Relationships</b> ( 6 marks )	<b>Communication</b> ( 2 marks )
<b>Excellent</b>  <b>E</b>	Interpretation of the source is sophisticated, insightful, and precise, demonstrating a perceptive understanding of links to liberalism.  4	The explanation of relationship(s) is perceptive and thorough.  6	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated. The writing demonstrates skillful control of mechanics and grammar and is judiciously organized.  2
<b>Proficient</b>  <b>Pf</b>	Interpretation of the source is logical, specific, and adept, demonstrating a sound understanding of links to liberalism.  3.2	The explanation of relationship(s) is capable and purposeful.  4.8	Vocabulary is appropriate and specific. Sentence structure is controlled and effective. The writing demonstrates capable control of mechanics and grammar and is purposely organized  1.6
<b>Satisfactory</b>  <b>S</b>	Interpretation of the source is adequate, straightforward, and conventional, demonstrating a generalized understanding of links to liberalism.  2.4	The explanation of relationship(s) is adequate and straightforward.  3.6	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward. The writing demonstrates basic control of mechanics and grammar and is adequately organized.  1.2
<b>Limited</b>  <b>L</b>	Interpretation of the source is incomplete, vague, and simplistic, demonstrating a confused understanding of links to liberalism.  1.6	The explanation of relationship(s) is superficial, incomplete, redundant, and of questionable accuracy.  2.4	Vocabulary is imprecise, simplistic, and inappropriate. Sentence structure is awkward. The writing demonstrates a faltering control of mechanics and grammar and is ineffectively organized.  .8
<b>Poor</b>  <b>P</b>	Interpretation of the source is scant, inaccurate, and irrelevant, demonstrating little or no understanding of links to liberalism.  .8	The explanation of relationship(s) is scant, illogical, and tangential.  1.2	Vocabulary is overgeneralized and inaccurate. Sentence structure is uncontrolled. The writing demonstrates a profound lack of control of mechanics and grammar and is haphazardly organized.  .4
<b>ZERO</b>	Zero is assigned to a response that fails to meet the minimum requirements of Poor		



**Include Typed Response Below. (Save as yourname7.1.9\_rights)**

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