

Social 30-1 Written Response Assignment I Scoring Categories and Criteria

/20	INTERPRETATION OF SOURCE (12) /6	RELATIONSHIPS (6) /6	COMMUNICATION (2) /2
	<p>When marking <u>Interpretation of Source</u>, markers should consider how effectively the student</p> <ul style="list-style-type: none"> Interprets each source to demonstrate an understanding of how each source links to liberalism <p><u>Note:</u> Students are expected to address all three sources.</p> <p><u>SOURCE I:</u> ____/4 <u>SOURCE II:</u> ____/4 <u>SOURCE III:</u> ____/4</p>	<p>When marking <u>Relationships</u>, markers should consider how effectively the student</p> <ul style="list-style-type: none"> Explains the relationship(s) that exist among all sources. <p><u>Note:</u> Students may explain the relationship(s) in one part of the response or the explanation of relationship(s) may be embedded.</p>	<p>When marking <u>Communication</u>, markers should consider how effectively the student communicates, including control of</p> <ul style="list-style-type: none"> Vocabulary Sentence Structure Mechanics, grammar, and organization <p><u>Note:</u> Students are expected to use paragraph form for the response. Consider the proportion of errors in terms of the complexity and length of the response of the assigned task.</p>
Excellent E	<p>Interpretation of the source is sophisticated, insightful, and precise, demonstrating a perceptive understanding of links to liberalism.</p> <p style="text-align: right;">4/4</p>	<p>The explanation of relationship(s) is perceptive and thorough.</p> <p style="text-align: right;">6/6</p>	<p>Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated. The writing demonstrates skillful control of mechanics and grammar and is judiciously organized.</p> <p style="text-align: right;">2/2</p>
Proficient Pf	<p>Interpretation of the sources is logical, specific, and adept, demonstrating a sound understanding of links to liberalism</p> <p style="text-align: right;">3.2/4</p>	<p>The explanation of relationship(s) is capable and purposeful.</p> <p style="text-align: right;">4.8/6</p>	<p>Vocabulary is appropriate and specific. Sentence structure is controlled and effective. The writing demonstrates capable control of mechanics and grammar and is purposefully organized.</p> <p style="text-align: right;">1.6/2</p>
Satisfactory S	<p>Interpretation of the source is adequate, straightforward, and conventional, demonstrating a generalized understanding of links to liberalism.</p> <p style="text-align: right;">2.4/4</p>	<p>The explanation of relationship(s) is adequate and straightforward.</p> <p style="text-align: right;">3.6/6</p>	<p>Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward. The writing demonstrates basic control of mechanics and grammar and is adequately organized.</p> <p style="text-align: right;">1.2/2</p>
Limited L	<p>Interpretation of the source is incomplete, vague, and simplistic, demonstrating a confused understanding of links to liberalism.</p> <p style="text-align: right;">1.6/4</p>	<p>The explanation of relationship(s) is superficial, incomplete, redundant, and of questionable accuracy.</p> <p style="text-align: right;">2.4/6</p>	<p>Vocabulary is imprecise, simplistic, and inappropriate. Sentence structure is uncontrolled. The writing demonstrates faltering control of mechanics and grammar and is ineffectively organized.</p> <p style="text-align: right;">0.8/2</p>
Poor P	<p>Interpretation of the source is scant, inaccurate, and irrelevant, and/or the source is copied demonstrating little or no understanding of links to liberalism.</p> <p style="text-align: right;">0.8/4</p>	<p>The explanation of relationship(s) is scant, illogical and tangential.</p> <p style="text-align: right;">1.2/6</p>	<p>Vocabulary is overgeneralized and inaccurate. Sentence structure is uncontrolled. The writing demonstrates a profound lack of control of mechanics and grammar and is haphazardly organized.</p> <p style="text-align: right;">0.4/2</p>
Zero Z	<p>Zero is assigned to a response that fails to meet the minimum requirements of Poor. *At ADLC, assignments that will be reverted to draft and will have to be redone.</p>		

ADDITIONAL INFORMATION FOR SCORING COMMUNICATION

Vocabulary

- Word choice and usage (appropriate and accurate application of words according to the context and meaning, including social studies terminology)

Sentence Structure and Organization

- Syntax (the way in which words are combined to form phrases, clauses and sentences; completeness, consistency, and variety of sentence construction must be considered)
- Organization (Coherence, fluency, and focus)

Mechanics and Grammar

- Mechanics (Punctuation, spelling, capitalization)
- Grammar (Subject-verb agreement, pronoun reference, correctness of tense)