

Name: &lt; &gt;

## Social Studies 30-1

**8.2.8 Evaluating Civic Action Assignment****Total 15 marks**

There are many views on what it takes to be a responsible citizen in a liberal democracy. In this unit, you considered several perspectives on citizenship. The main question is: to what extent do citizens have a right, role, or responsibility to take action?



Read pages 479-494 in textbook *Perspectives on Ideology* before completing this assignment.

Consult the rubric on the following page BEFORE submitting your assignment.

**Assignment:**

1. Use the information from the textbook pages above, or from current events, and **identify two** examples of when a citizen took action to bring about change in society.
2. For each example, describe the method (s) the person used to take action, and the ideology you think shaped that action.
3. Do you think the methods used in each example were effective ways of bringing about change? Explain if you would ever use similar methods as a citizen.
4. Include an appropriate visual that captures the 'essence' (success, failure, methods) of at least one of your examples. Credit the source of the visual and use a caption.

Use the space below to construct your responses to the questions.

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## Scoring Rubric

\_\_\_\_/15 marks

Scoring Criteria	Knowledge & Understanding 10	Quality of Visual 5
<b>Excellent</b>	Information reveals a perceptive and in-depth understanding of the methods used by citizen in chosen examples. <b>9-10</b>	Compelling, accurate and relevant to examples. Source of visual is accurately referenced. <b>5</b>
<b>Proficient</b>	Information is specific and purposefully chosen; reveals a solid understanding of methods used by citizen in chosen examples. Evidence may contain some minor errors <b>7-8</b>	Thoughtful and relevant choice of visual. Reference of source included. <b>4</b>
<b>Satisfactory</b>	Information is conventional and generalized; reveals an acceptable understanding of methods used by citizen in chosen examples. Examples may contain minor errors and/or a mixture of relevant and extraneous information. There may be evidence and support for one example, but not both. <b>6</b>	Straightforward and somewhat relevant choice of visual. May require a caption. <b>3</b>
<b>Limited</b>	Information is potentially relevant and/or unfocused and/or incompletely developed; reveals a superficial and/or confused understanding of methods used by citizen in chosen examples. Support or explanation incomplete for one or both chosen examples. <b>4-5</b>	Unclear how visual relates to examples, may be missing caption or credits. <b>2</b>
<b>Poor</b>	Information presented incomplete and/or inaccurate; reveals a lack of understanding of assigned task.  The evidence contains <b>major and revealing errors</b> . <b>1-3</b>	Missing visual or irrelevant/inaccurate image with no credits. <b>1-2</b>