Unit 2 Name:

Date:

2-1: Section 1: Atlantic Region Postcard

**Inquiry**

You have looked at the Atlantic region on a map, identified its physical features, climate, and industries in these first four lessons. Make a postcard using an image(s) from Atlantic Canada. You can use the Post Card Creator (**Read Write Think** website) or make the postcard using the **Post Card Template** below.

Criteria

1. On the front: Include a photograph or drawing of an Atlantic physical feature or natural resource. Provide a caption or title for the picture.

* To insert an image on your post card, click on the grey bordered space below, browse to the location of your image file, click on the file name to select it, then, click Open.

1. On the back: On the right hand side include a message to a friend or family member in the Maritimes that shows what you know about:
   * one physical feature of the area (landforms, bodies of water, etc.) and how it affects people
   * the climate of the area and how it affects people
   * one natural resource of the area and how it affects people
2. On the right hand side of the back include in the address of your friend in the Maritimes, the capital city and province in which the landform or industry is located.

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| Postcard Atlantic Region Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I had *insightful* ideas about how Atlantic climate, landforms, and natural resources affect people. * I used *precise* details to demonstrate *comprehensive* knowledge of the Appalachian Highlands. | | * I had *thoughtful* ideas about how Atlantic climate, landforms, and natural resources affect people. * I used *logical* details to demonstrate *reasonable* knowledge of the Appalachian Highlands. | * I had *appropriate* ideas about how Atlantic climate, landforms, and natural resources affect people. * I used *general* details to demonstrate *basic* knowledge of the Appalachian Highlands. | * I had *underdeveloped* ideas about how Atlantic climate, landforms, and natural resources affect people. * I used *vague* details to demonstrate *limited* knowledge of the Appalachian Highlands. |
| **Presentation /5** | * I communicated *effectively* using a *compelling* image. * I communicated *accurately* using *precise* words. | | * I communicated *thoughtfully* using a *relevant* image. * I communicated *reasonably* using *logical* words. | * I communicated *simply* using an *appropriate* image. * I communicated *clearly* using *general* words. | * I communicated *ineffectively* using an *irrelevant* image. * I communicated un*clearly* using *vague* words. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /10** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

Postcard

Front (Insert Image Below)

Back (insert message on the left and address information on the right.)



Type address here

Type message here

Total: /10 marks

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**Save Your File**

Name your file in this format: jsmithss5\_2-1-postcard and save your file to your Notebook Folder.