Unit 4 Name:

Date:

4-3: Choice Board Unit 4

Complete the items of your choice below that add up to 10 Points.

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| --- | --- | --- |
| **3 Points – Timeline**Make a timeline of 10 major forts established during and as a result of the fur trade./5 marks  | **2 Points – Job Advertisement** Construct a job advertisement for a voyageur. Be sure to include the qualifications of good voyageurs./5 marks | **5 Points – Log Book**Describe the life at a fur trading post. Include the words *factor (trader), factory (trading post), clerk, point system, trading values, barter, auction, blanket, Made Beaver Coin* to explain what happened at a trading post./10 mark |
| **2 Points – Pros and cons**In what way were Native lives (including Metis) improved by trade? In what ways were they harmed by trade?/2 marks | **5 Points – Biography**Provide a brief biography of Pierre-Esprit Radisson and/or his brother-in-law Médard Chouart des Grosseilliers. Discuss* Radisson’s move to New France
* Capture between ages 12- 15 by the Iroquois
* Exploration of the Hudson’s Bay area
* jail in New France
* Boston merchants
* Meeting with the British during the Black Plague
* Rupert’s Land Charter

/10 marks | **3 Points -- Construct**Select a cultural “artifact” to represent one of the following groups of people (Native, Metis, French, British). Write a paragraph explanation about the artifact that includes a description of the object and its features. How and why the object is significant to the people group or culture you chose.The artifact can be an actual object, a clay/plasticine object/drawing or detailed picture/sewn from fabric/birchbark/beads/popsicle sticks/10 marks |

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| --- |
| Written Response (Biography/Job Advertisement/Log Book/Artifact Paragraph) Canadian Shield Region Rubric |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
|  **Content /5** | * I developed *insightful* ideas with *perceptive* information about landforms, natural resources, climate and people and history.
* I used *precise* details.
 | * I developed *thoughtful* ideas with *reasonable* information about landforms, natural resources, climate and people and history
* I used *logical* details.
 | * I developed *appropriate* ideas with *basic* information about landforms, natural resources, climate and people and history.
* I used *general* details.
 | * I *underdeveloped superficial* ideas with *limited* information about landforms, natural resources, climate and people and history.
* I used *vague* details.
 |
| **Presentation /5** | * I communicated *effectively* and *accurately*.
 | * I communicated *thoughtfully* with *few* errors.
 | * I communicated *clearly* with *some* errors.
 | * I communicated *ineffectively* with *many* errors.
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /10** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

|  |
| --- |
|  |

**Overall Total: /? Will depend on student choice**

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