Unit 4 Name:

Date:

4-3: Choice Board Unit 4

Complete the items of your choice below that add up to 10 Points.

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| **3 Points – Timeline**  Make a timeline of 10 major forts established during and as a result of the fur trade.  /5 marks | **2 Points – Job Advertisement**  Construct a job advertisement for a voyageur. Be sure to include the qualifications of good voyageurs.  /5 marks | **5 Points – Log Book**  Describe the life at a fur trading post. Include the words *factor (trader), factory (trading post), clerk, point system, trading values, barter, auction, blanket, Made Beaver Coin* to explain what happened at a trading post.  /10 mark |
| **2 Points – Pros and cons**  In what way were Native lives (including Metis) improved by trade? In what ways were they harmed by trade?  /2 marks | **5 Points – Biography**  Provide a brief biography of Pierre-Esprit Radisson and/or his brother-in-law Médard Chouart des Grosseilliers.  Discuss   * Radisson’s move to New France * Capture between ages 12- 15 by the Iroquois * Exploration of the Hudson’s Bay area * jail in New France * Boston merchants * Meeting with the British during the Black Plague * Rupert’s Land Charter   /10 marks | **3 Points -- Construct**  Select a cultural “artifact” to represent one of the following groups of people (Native, Metis, French, British). Write a paragraph explanation about the artifact that includes a description of the object and its features. How and why the object is significant to the people group or culture you chose.  The artifact can be an actual object, a clay/plasticine object/drawing or detailed picture/sewn from fabric/birchbark/beads/popsicle sticks  /10 marks |

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| Written Response (Biography/Job Advertisement/Log Book/Artifact Paragraph) Canadian Shield Region Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I developed *insightful* ideas with *perceptive* information about landforms, natural resources, climate and people and history. * I used *precise* details. | | * I developed *thoughtful* ideas with *reasonable* information about landforms, natural resources, climate and people and history * I used *logical* details. | * I developed *appropriate* ideas with *basic* information about landforms, natural resources, climate and people and history. * I used *general* details. | * I *underdeveloped superficial* ideas with *limited* information about landforms, natural resources, climate and people and history. * I used *vague* details. |
| **Presentation /5** | * I communicated *effectively* and *accurately*. | | * I communicated *thoughtfully* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /10** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

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**Overall Total: /? Will depend on student choice**

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Name your file in this format: jsmithss5\_4-3-choiceboard and save your file to your Notebook Folder