Unit 4

Name:

Date:

4-3: Choice Board Unit 4

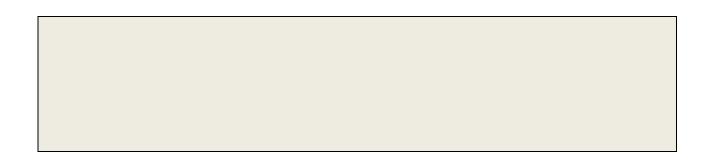
Complete the items of your choice below that add up to 10 Points.

3 Points – Timeline	2 Points – Job Advertisement	5 Points – Log Book
3 Points – Tilliellile	2 Points – Job Advertisement	5 Points – Log Book
Make a timeline of 10 major forts established during and as a result of the fur trade. /5 marks	Construct a job advertisement for a voyageur. Be sure to include the qualifications of good voyageurs. /5 marks	Describe the life at a fur trading post. Include the words factor (trader), factory (trading post), clerk, point system, trading values, barter, auction, blanket, Made Beaver Coin to explain what happened at a trading post. /10 mark
2 Points – Pros and	5 Points – Biography	3 Points Construct
cons		
In what way were Native lives (including Metis) improved by trade? In what ways were they harmed by trade? /2 marks	Provide a brief biography of Pierre-Esprit Radisson and/or his brother-in-law Médard Chouart des Grosseilliers. Discuss Radisson's move to New France Capture between ages 12-15 by the Iroquois Exploration of the	Select a cultural "artifact" to represent one of the following groups of people (Native, Metis, French, British). Write a paragraph explanation about the artifact that includes a description of the object and its features. How and why the object is significant to the people group or culture you chose. The artifact can be an actual
	Hudson's Bay area	object, a clay/plasticine
	 jail in New France 	object/drawing or detailed
	 Boston merchants 	picture/sewn from
		fabric/birchbark/beads/popsic

Meeting with the British during the Black PlagueRupert's Land Charter	le sticks /10 marks
/10 marks	

Written Response (Biography/Job Advertisement/Log Book/Artifact Paragraph) Canadian Shield Region Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2		
Content /5	• I developed insightful ideas with perceptive information about landforms, natural resources, climate and people and history. • I used precise details.	I developed thoughtful ideas with reasonable information about landforms, natural resources, climate and people and history I used logical details.	I developed appropriate ideas with basic information about landforms, natural resources, climate and people and history. I used general details.	I underdeveloped superficial ideas with limited information about landforms, natural resources, climate and people and history. I used vague details.		
Presentation /5	 I communicated effectively and accurately. 	• I communicated thoughtfully with few errors.	• I communicated clearly with some errors.	• I communicated ineffectively with many errors.		
Insufficient	Your attempt to respond is insufficient. Contact your teacher to discuss suggestions for improvement.					
Total: /10						
Assessment	Areas of Streng	th:				
	Target for Improvement:					



Overall Total: /? Will depend on student choice



Save Your File

Name your file in this format: jsmithss5_4-3-choiceboard and save your file to your Notebook Folder