

Unit 4

Name:

Date:

4-3: Choice Board Unit 4

Complete the items of your choice below that add up to 10 Points.

<p>3 Points – Timeline</p> <p>Make a timeline of 10 major forts established during and as a result of the fur trade.</p> <p><i>/5 marks</i></p>	<p>2 Points – Job Advertisement</p> <p>Construct a job advertisement for a voyageur. Be sure to include the qualifications of good voyageurs.</p> <p><i>/5 marks</i></p>	<p>5 Points – Log Book</p> <p>Describe the life at a fur trading post. Include the words <i>factor (trader), factory (trading post), clerk, point system, trading values, barter, auction, blanket, Made Beaver Coin</i> to explain what happened at a trading post.</p> <p><i>/10 mark</i></p>
<p>2 Points – Pros and cons</p> <p>In what way were Native lives (including Metis) improved by trade? In what ways were they harmed by trade?</p> <p><i>/2 marks</i></p>	<p>5 Points – Biography</p> <p>Provide a brief biography of Pierre-Esprit Radisson and/or his brother-in-law Médard Chouart des Grosseilliers.</p> <p>Discuss</p> <ul style="list-style-type: none"> • Radisson's move to New France • Capture between ages 12- 15 by the Iroquois • Exploration of the Hudson's Bay area • jail in New France • Boston merchants 	<p>3 Points -- Construct</p> <p>Select a cultural "artifact" to represent one of the following groups of people (Native, Metis, French, British). Write a paragraph explanation about the artifact that includes a description of the object and its features. How and why the object is significant to the people group or culture you chose.</p> <p>The artifact can be an actual object, a clay/plasticine object/drawing or detailed picture/sewn from fabric/birchbark/beads/popsic</p>

	<ul style="list-style-type: none"> • Meeting with the British during the Black Plague • Rupert's Land Charter 	le sticks /10 marks
	/10 marks	

Written Response (Biography/Job Advertisement/Log Book/Artifact Paragraph) Canadian Shield Region Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I developed <i>insightful</i> ideas with <i>perceptive</i> information about landforms, natural resources, climate and people and history.• I used <i>precise</i> details.	<ul style="list-style-type: none">• I developed <i>thoughtful</i> ideas with <i>reasonable</i> information about landforms, natural resources, climate and people and history• I used <i>logical</i> details.	<ul style="list-style-type: none">• I developed <i>appropriate</i> ideas with <i>basic</i> information about landforms, natural resources, climate and people and history.• I used <i>general</i> details.	<ul style="list-style-type: none">• I <i>underdeveloped</i> <i>superficial</i> ideas with <i>limited</i> information about landforms, natural resources, climate and people and history.• I used <i>vague</i> details.
Presentation /5	<ul style="list-style-type: none">• I communicated <i>effectively</i> and <i>accurately</i>.	<ul style="list-style-type: none">• I communicated <i>thoughtfully</i> with <i>few</i> errors.	<ul style="list-style-type: none">• I communicated <i>clearly</i> with <i>some</i> errors.	<ul style="list-style-type: none">• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength:			
	Target for Improvement:			

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Overall Total: /? Will depend on student choice



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