Unit 5 Name:

Date:

How Should People Farm on the Interior Plains?

**Inquiry**

**Resources for Inquiry**

Online course web pages and videos

Textbook: Pages 150 and 151

**Instructions**

View the videos in the course. Read pages 150 and 151 of the textbook, *Voices of Canada*, and think about the various points of view.

Use the Chart below to help you determine your position.

- What information can you find or do you know that supports GMOs, organic foods, or regular foods?

- What information can you find or do you know that is against GMOs, organic foods, or regular foods?

-What are two ways a farmer can work with the environment?

-What are two ways a farmer can work against the environment?

- What is my position? Why?

-What is a food monopoly? Is it harmful or beneficial? Why?

After you consider the information, what is your position? Why? Add this to the chart.

|  |  |  |
| --- | --- | --- |
| Positive/Negative Chart | | |
| What are some positives of GMOs? | What are some negatives of GMO’s? | What is my position on GMOs and Why? |
|  |  |  |
| What are some positives of organic foods? | What are some negatives of organic foods? | What is my position on organic foods and why? |
|  |  |  |
| What are two ways a farmer can work with the environment? | What are two ways a farmer can work against the environment? | What is my position on helpful farming practices and why? |
|  |  |  |
| What is a food monopoly? |  | Is a food monopoly harmful or beneficial? Why? |
|  |  |  |

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