

Unit 5

Name:

Date:

How Should People Farm on the Interior Plains?

Inquiry

Resources for Inquiry

Online course web pages and videos

Textbook: Pages 150 and 151

Instructions

View the videos in the course. Read pages 150 and 151 of the textbook, *Voices of Canada*, and think about the various points of view.

Use the Chart below to help you determine your position.

- What information can you find or do you know that supports GMOs, organic foods, or regular foods?
- What information can you find or do you know that is against GMOs, organic foods, or regular foods?
- What are two ways a farmer can work with the environment?
- What are two ways a farmer can work against the environment?
- What is my position? Why?
- What is a food monopoly? Is it harmful or beneficial? Why?

After you consider the information, what is your position? Why? Add this to the chart.

Positive/Negative Chart		
What are some positives	What are some negatives	What is my position on

of GMOs?	of GMO's?	GMOs and Why?
What are some positives of organic foods?	What are some negatives of organic foods?	What is my position on organic foods and why?
What are two ways a farmer can work with the environment?	What are two ways a farmer can work against the environment?	What is my position on helpful farming practices and why?
What is a food monopoly?		Is a food monopoly harmful or beneficial? Why?



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