Unit 5 Name:

Date:

5-3: Choice Board Unit 5

Complete the items of your choice below that add up to 10 Points.

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| **2 Points – Cartoon**Make a three frame cartoon (beginning, middle, end) to show how horses changed the lives of Native Americans on the plain. You may present it from the horse’s or a person’s point of view./10 marks  | **3 Points – Apply What You Know** Identify five resources the Interior Plains region lacks. Identify three resources the region can trade to gain what it needs./8 marks | **2 Points – Venn Diagram**Make a Venn diagram to show the similarities and differences between becoming an RCMP officer versus becoming a North West Mounted police officer./4 mark |
| **3 Points – Opinion**What is carbon capture? In your opinion is this a helpful way of dealing with Alberta’s CO2 emissions? Explain why or why not./10 marks | 1. **Points – Report**

Write a brief report on fossil fuels.* What are fossil fuels?
* How were they formed?
* How do people use fossil fuels in their everyday lives?
* How does the cost of fossil fuels affect people?
* Where are fossil fuels located in the Interior Plains region?
* How does the distribution of fossil fuels affect politics such as within or outside Canada
* How do fossil fuels affect people such as jobs, economy, health, lives?

/10 marks | **3 Points -- Opinion**Would it be harder to be a farmer today or in the past? Explain using these ideas: expensive equipment, feeding a lot of people, drought, soil, price, cost, and other vocabulary from the textbook or online course you choose./10 marks |
| **1 Point – Climate Explanation**How does latitude and longitude affect climate in Alberta?/2 marks | **3 Points – Explanation**Why might living close to the United States border be so important to people in this region and the rest of Canada? Provide two reasons./2 marks | **2 Points – Whisky Trade Explanation**How did the whisky trade affect people on the prairies and NWMP officers?/2 marks |

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| Written Response (Opinion/Report/Brochure/Cartoon Paragraph) Interior Plains Region Rubric |

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| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
|  **Content /5** | * I developed *insightful* ideas with *perceptive* information about landforms, natural resources, climate and people and history.
* I used *precise* details.
 | * I developed *thoughtful* ideas with *reasonable* information about landforms, natural resources, climate and people and history
* I used *logical* details.
 | * I developed *appropriate* ideas with *basic* information about landforms, natural resources, climate and people and history.
* I used *general* details.
 | * I *underdeveloped superficial* ideas with *limited* information about landforms, natural resources, climate and people and history.
* I used *vague* details.
 |
| **Presentation /5** | * I communicated *effectively* and *accurately*.
 | * I communicated *thoughtfully* with *few* errors.
 | * I communicated *clearly* with *some* errors.
 | * I communicated *ineffectively* with *many* errors.
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /10** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

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| --- |
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**Overall Total: /? Will depend on student choice**

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