

Unit 6

Name:

Date:

6-3: Choice Board Unit 6

Complete the items of your choice below that add up to 10 Points.

1 Point – Climate How does climate affect lifestyle in the Cordillera region. Consider recreational activities. /2 marks	4 Points – News Article Write a news article on the Klondike Gold Rush or a current mining industry. <ul style="list-style-type: none">• Focus on who, what, when, where, why, and how.• Why is the mineral mined?• Why is it important? /10 marks	1 Point – Definitions and Application Define the term imports. Define the term exports. Who are Canada's major trading partners? Why is trade important? /4 mark
3 Points – Mapping Where did the explorers travel? Show the journeys of <ul style="list-style-type: none">• Simon Fraser• Alexander Mackenzie• Captain Cook• George Vancouver• David Thompson as they relate to the Cordillera region on a map. Show why it was so difficult for them to travel in this region.	5 Points –Story Write a short story or 8 frame cartoon using the voices of a parent, child, and grandchild to show how lives have changed in the Cordillera region. You may present the change from a First Nations, English, French, Chinese, Japanese, or East Indian point of view. <ul style="list-style-type: none">• What were the family's lives like when they first came to Canada?• What significant events changed their lives?	3 Points – Apply What You Know Construct a game or write a paragraph showing how the Cordillera region can trade with other areas to gain the resources it needs. What does it have to offer other regions? What does it need? /10 marks

/6 marks	<ul style="list-style-type: none"> What are their lives like now? 	
1 Point – Poster What is sustainability, stewardship and thrift? Why do we need to consider these terms? Construct a poster showing the contributions people in the Cordillera region have made or not made to this idea (for example First Nations, film industry etc.). Include images to develop your argument (for example you may include Pacific First Nations or other artwork). /5 marks	3 Points – Great Bear Rainforest Brochure Construct a brochure showing the Great Bear Rainforest. <ul style="list-style-type: none"> Include its location on a map. Describe its various animal and plant species. Explain why the rainforest is important Discuss a current issue that affects the rainforest such as logging or the Northern Gateway pipeline. /10 marks	2 Points – Explanation Outline two factors that affect the future availability of natural resources. – Discuss two factors that need to be considered before a decision is made to develop a new resource. /4 marks

Written Response (Opinion/News Article/Brochure/Story) Cordillera Region Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none"> I developed <i>insightful</i> ideas with <i>perceptive</i> information about landforms, natural resources, climate and people and 	<ul style="list-style-type: none"> I developed <i>thoughtful</i> ideas with <i>reasonable</i> information about landforms, natural resources, climate and people and history 	<ul style="list-style-type: none"> I developed <i>appropriate</i> ideas with <i>basic</i> information about landforms, natural resources, climate and people and history. 	<ul style="list-style-type: none"> I <i>underdeveloped</i> <i>superficial</i> ideas with <i>limited</i> information about landforms, natural resources, climate and people and history.

	history. • I used <i>precise</i> details.	• I used <i>logical</i> details.	• I used <i>general</i> details.	• I used <i>vague</i> details.
Presentation /5	• I communicated <i>effectively</i> and <i>accurately</i> .	• I communicated <i>thoughtfully</i> with <i>few</i> errors.	• I communicated <i>clearly</i> with <i>some</i> errors.	• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength:			
	Target for Improvement:			

Overall Total: /? Will depend on student choice



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