

Unit 7

Name:

Date:

7-3: Choice Board Unit 7

Complete the items of your choice below that add up to 10 Points.

3 Points – Cartoon

Construct a 3-6 frame cartoon to show how lives have changed in the Arctic region. You may present the change from an Inuit or other point of view.

- What were lives like initially?
- What significant events changed their lives?
- What are lives like now?

/10 marks

4 Points – Proposal

Imagine you were a mineral explorer. Write a proposal for developing a resource such as diamonds or oil and creating jobs in the Arctic region. (Use information from an established mine such as Jericho diamond mine.)

- Identify the resource.
- Provide background information about why you should develop the resource.
- Identify the location of the resource.
- Consider who, when, and how for example: what buildings will you need to build? Who will be involved in working in your industry? When will you begin work? How many people will you employ?
- End with how you are going to minimize environmental impact (consider pollution and permafrost).

3 Points – Web Design

Construct an on-paper webpage encouraging tourists to travel to the Arctic region. Showcase the scenery, culture, and unique features of the Arctic.

/5 mark

	<p>Resources: p. 206, 208, 212, 214-215 and current news</p> <p>/10 marks</p>	
<p>2 Points – Mapping</p> <p>Where did the explorers travel? Show the journeys of</p> <ul style="list-style-type: none"> • Henry Hudson • Sir John Franklin <p>as they relate to the Arctic region on a map.</p> <p>/6 marks</p>	<p>5 Points – Diary Entries</p> <p>Imagine you are a scientist working at an Arctic research centre. Or, imagine you are an Inuit hunter.</p> <p>How does climate affect your lifestyle in the Arctic region?</p> <ul style="list-style-type: none"> • Consider the cold climate and its effect on people and animals. • Consider climate change and its effect on people and animals. <p>/10 marks</p>	<p>2 Points – Pie Graph</p> <p>Show which countries have claimed land in the Arctic and how much by constructing a pie chart.</p> <p>Include:</p> <ul style="list-style-type: none"> • Russia • Canada • America • Iceland • Norway • Denmark • Other <p>Some helpful sources:</p> <ul style="list-style-type: none"> • https://www.economist.com/news/international/21636756-denmark-claims-north-pole-frozen-conflict • https://www.wired.com/2010/09/sea-floor-sunday-73-territorial-disputes-in-the-arctic-ocean/ • https://www.pinterest.com/pin/96334879506788868/ (40 maps that explain the world) • http://econintersect.com/wordpress/?p=25062 • https://eurasiangeopolitics.com/arctic-maps/

		/7 marks
<p>1 Point – Timeline</p> <p>Construct a timeline of ten significant events that have changed the Arctic region.</p> <p>/5 marks</p>	<p>3 Points – Newsletter</p> <p>Construct a newsletter about the whaling industry and fur trade in the Arctic.</p> <ul style="list-style-type: none"> • Include significant location(s) on a map. • Describe what happened to the animals and people. • Explain why the whaling industry (1605-1905) and fur trade (1920-1970) were important to the Inuit. • Why did the whaling industry end and the fox fur trade decrease? • What happened to the people? <p>Resources: p. 206; http://www.thecanadianencyclopedia.ca/en/article/whaling/ http://www.historymuseum.ca/cmc/exhibitions/aborig/fp/fpz3a_1e.shtml http://www.arcticdefenders.ca/archive/trapping.html http://www.cen.ulaval.ca/bylot/inuitknowledge-foxes.htm</p> <p>/10 marks</p>	<p>1 Point – Explanation</p> <p>How did the whaling industry bring NWMP officers to the Arctic Region?</p> <p>http://www.nwttimeline.ca/1900/NWMP_1903.html</p> <p>/2 marks</p>

Written Response (Diary/Newsletter/Cartoon/Webpage) Arctic Region Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I developed <i>insightful</i> ideas with <i>perceptive</i> information about landforms, natural resources, climate and people and history.• I used <i>precise</i> details.	<ul style="list-style-type: none">• I developed <i>thoughtful</i> ideas with <i>reasonable</i> information about landforms, natural resources, climate and people and history• I used <i>logical</i> details.	<ul style="list-style-type: none">• I developed <i>appropriate</i> ideas with <i>basic</i> information about landforms, natural resources, climate and people and history.• I used <i>general</i> details.	<ul style="list-style-type: none">• I <i>underdeveloped</i> <i>superficial</i> ideas with <i>limited</i> information about landforms, natural resources, climate and people and history.• I used <i>vague</i> details.
Presentation /5	<ul style="list-style-type: none">• I communicated <i>effectively</i> and <i>accurately</i>.	<ul style="list-style-type: none">• I communicated <i>thoughtfully</i> with <i>few</i> errors.	<ul style="list-style-type: none">• I communicated <i>clearly</i> with <i>some</i> errors.	<ul style="list-style-type: none">• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength:			
	Target for Improvement:			

Overall Total: /? Will depend on student choice



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