Name:

Date:

What is Canadian Identity?



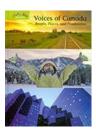
Inquiry

Focus on this question:

1 What is my/my family's identity?

2 What is Canadian identity?

Resources for Inquiry



Textbook

• Pages 222-223

Ц	Identity is who you are.	What makes your fa	mily different fron	n other families?
	Canadians have unique	values and a culture	shaped by geogi	raphy (where we
liv	e) and by history. That s	ense of identity (who	we are) is chang	jing as we make

history and tell our own stories.

☐ Some symbols and expressions like our flag make us different from other countries. What sets us apart from other people and cultures?



Websites

Who We Are (Citizenship and Immigration Canada)

- 1. Choose one of the following formats to answer the question, "What is my (or my family's) identity?"
 - Mind map (with images)
 - Collage (with captions)
 - Video interview (30 sec to 1 min in length)
 - Power point presentation (5 -8 slides) (images with captions)
 - ➤ Identify 3 categories that will help you to show your family's (or your) identity. Some ideas include hobbies and interests, extracurricular activities, food, family rules, traditions, activities. You may use these categories if you wish, or you may create your own. Then, add two details for each of the categories you have identified.
 - ➤ Identify one group to which you belong besides your family: For example, perhaps you belong to a sports group or a community group such as 4H a club, or a church group.
 - ➤ For this group, describe its purpose, its rules or traditions, and describe how you are included.
 - ➤ You may include photographs, sketches, and slogans in your presentation.

Identity Rubric

Criteria	Excellent	Proficient	Satisfactory	Limited			
	5	4	3	2			
Content /5	 I developed <i>insightful</i> ideas to show <i>perceptive</i> understanding of my/my family's identity. I used <i>precise</i> details. 	I developed thoughtful ideas to show reasonable understanding of my/my family's identity. I used logical details.	 I developed appropriate ideas to show basic understanding of my/my family's identity. I used general details. 	I underdeveloped superficial ideas to show limited understanding of my/my family's identity. I used vague details.			
Presentation	• I communicated	• I communicated	• I communicated	• I communicated			
/5	engagingly with	convincingly with	clearly with some	<i>ineffectively</i> with			
	few errors.	<i>few</i> errors.	errors.	many errors.			
Insufficient	nsufficient Your attempt to respond is insufficient. Contact your teacher to discuss suggestions for improvement.						
	Total: /10						
Assessment	Areas of Strength:						
	Target for Improvement:						

 2. Think about the founding peoples of Canada (Acadian, French Quebec, English or British, First Nations, Metis, Inuit) that you have studied in the first part of Social Studies 5. Choose one group and explain how their identity is unique in Canada. (/5 marks) Think about where they live history language items such as a flag or clothing that might represent their group.
 3. Identify three things that all Canadians share. Include a. Geography (/2 marks) relative location (continent, hemisphere, direction)
b. Language (official languages) (/2 marks)
c. Culture (cultural groups living in Canada) (/2 marks)
d. History (conflicts and unity, trade, industries) (/2 marks)

Overall Total: /21



Save Your File

Name your file in this format: jsmithss5_8-1-identity and save your file to your Notebook Folder