Name: Date:

**Unit 8**

8-2 Inquiry: Confederation WebQuest

AssFirst Inhabitants Mind Map

# Inquiry

# **This assignment is a WebQuest about Confederation, an event that joined four provinces to make our country. You will read the textbook, online course and visit selected websites as needed to research questions about Confederation and some of its central characters.**

1 Inquiry Question: What was Confederation and how and why did it occur?

Resources for Inquiry

Textbook

* Pages 222-234

Websites

* Use the websites suggested in the online course.

Instructions

Read the textbook, online course, and/or follow the links provided in the online course to research the answers to the questions below.

1. What is Confederation? (/1 mark)

|  |
| --- |
|  |

1. When did the Dominion of Canada come into being? (/1 mark)

|  |
| --- |
|  |

1. Which colonies joined the federation? (/4 mark)

|  |
| --- |
|  |

1. Where and when were the **three** important meetings (conferences) held leading to the creation of Canada? (/6 marks)

|  |
| --- |
|  |

1. Who were these four key players in Confederation and what did they do? (/8 marks)
* John A. MacDonald
* Queen Victoria
* George Etienne Cartier
* George Brown

|  |
| --- |
|  |

1. What document was produced by the delegates at the three Conferences? (/1 mark)

|  |
| --- |
|  |

1. Discuss five reasons why this new country Canada formed and one reason why some colonies did not join.

 (/10 marks)

|  |
| --- |
| Reasons to Join or not Join Confederation Rubric |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
| **Content /5** | * I had *insightful* reasons why the provinces joined confederation.
* I used *precise* details to demonstrate *comprehensive* knowledge of Confederation.
 | * I had *thoughtful* reasons why the provinces joined confederation.
* I used *logical* details to demonstrate *reasonable* knowledge of Confederation.
 | * I had *appropriate* reasons why the provinces joined confederation.
* I used *general* details to demonstrate *basic* knowledge of Confederation.
 | * I had *underdeveloped* reasons why the provinces joined confederation.
* I used *vague* details to demonstrate *limited* knowledge of Confederation.
 |
| **Presentation /5** | * I communicated *accurately* using *precise* words with *no* errors.
 | * I communicated

*reasonably* using *logical* words with *few* errors. | * I communicated *clearly* using *general* words with *some* errors.
 | * I communicated un*clearly* using *vague* words and *many* errors.
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /10** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

|  |
| --- |
|  |

1. If the process of Confederation was occurring today, do you think all the provinces and territories would join? If yes, what are the new reasons today for the existence of the country called Canada? If no, what are the reasons for not joining the country called Canada? (/3 marks)

|  |
| --- |
|  |

1. What is the difference between a province and a territory? (/1 mark)

|  |
| --- |
|  |

1. Construct a timeline showing when and how new provinces and territories have been created? (/18 marks)

|  |
| --- |
|  |

1. Who was not represented directly at the Conferences in 1864 to 1966 or later? Why were they excluded? (/2 marks)

|  |
| --- |
|  |

Overall Total: /55 marks

# Save Your Files

Save your **Assessment 8-2** as jsmithss5\_8-2-confederation to your **Unit 8 Notebook** folder. Submit Assessment 8-2 to the appropriate online folder.