

# Unit 8

Name:

Date:

## 8-3: Confederation and the Canadian Identity

### Inquiry

Identity is who someone is. What has made Canadians who they are?

Choose one of the following to examine this question.

**Plan a Canada Day celebration for your community. This will include a re-enactment of Signing the British North America Act.**

Criteria

Your Canada Day celebration must contain:

- A description of the costumes worn.
- speeches from Sir John A. MacDonald, Sir George Etienne Cartier, and one other significant character. Show how these individuals contributed to Confederation.
- a speech from an aboriginal character who was not involved in Confederation telling why he or she was excluded from negotiations
- a skit that shows how Canada became bilingual (English and French).
- a song that discusses the progress of the CPR and how it is affecting Canada's development
- an advertisement of Sir Sanford Fleming's new idea of time zones.
- fireworks that have a significant meaning for Confederation or the railroad. Explain what you have chosen and why these fireworks are significant.
- Other?

Or

**Construct a page for an imaginary newspaper from 1878. The focus of your articles will be the effects of Confederation and building the CPR.**

Criteria

Your front page must contain:

- a main article about John A. Macdonald and George Etienne Cartier and how they contributed as partners of Confederation
- a second article about the circumstances surrounding Confederation and how this led to Canada becoming bilingual (English and French).
- a third article about the progress of the CPR (Canadian Pacific Railway) and how it is affecting Canada
- a sidebar or advertisement introducing Sir Sanford Fleming's new idea of time zones.
- letters to the editor showing the effects of Confederation from multiple perspectives. Include an Aboriginal perspective.
- two images

## Canadian Identity Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>MacDonald and Cartier /5</b>	<ul style="list-style-type: none"> <li>• I had <i>insightful</i> ideas about how MacDonald and Cartier helped build a national identity.</li> <li>• I used <i>precise</i> details to demonstrate <i>comprehensive</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>thoughtful</i> ideas about how MacDonald and Cartier helped build a national identity.</li> <li>• I used <i>logical</i> details to demonstrate <i>reasonable</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>appropriate</i> ideas about how MacDonald and Cartier helped build a national identity.</li> <li>• I used <i>general</i> details to demonstrate <i>basic</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>underdeveloped</i> ideas about how MacDonald and Cartier helped build a national identity.</li> <li>• I used <i>vague</i> details to demonstrate <i>limited</i> knowledge of the issue.</li> </ul>
<b>Bilingualism in Canada /5</b>	<ul style="list-style-type: none"> <li>• I had <i>insightful</i> ideas about how bilingualism developed in Canada.</li> <li>• I used <i>precise</i> details to demonstrate <i>comprehensive</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>thoughtful</i> ideas about how bilingualism developed in Canada.</li> <li>• I used <i>logical</i> details to demonstrate <i>reasonable</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>appropriate</i> ideas about how bilingualism developed in Canada.</li> <li>• I used <i>general</i> details to demonstrate <i>basic</i> knowledge of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>• I had <i>underdeveloped</i> ideas about how bilingualism developed in Canada.</li> <li>• I used <i>vague</i> details to demonstrate <i>limited</i> knowledge of the issue.</li> </ul>

<b>CPR</b>  <b>/5</b>	<ul style="list-style-type: none"><li>• I had <i>insightful</i> ideas about how the railway helped build a national identity.</li><li>• I used <i>precise</i> details to demonstrate <i>comprehensive</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>thoughtful</i> ideas about how the railway helped build a national identity.</li><li>• I used <i>logical</i> details to demonstrate <i>reasonable</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>appropriate</i> ideas about how the railway helped build a national identity.</li><li>• I used <i>general</i> details to demonstrate <i>basic</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>underdeveloped</i> ideas about how the railway helped build a national identity.</li><li>• I used <i>vague</i> details to demonstrate <i>limited</i> knowledge of the issue.</li></ul>
<b>The Effects of Confederation</b>  <b>/5</b>	<ul style="list-style-type: none"><li>• I had <i>insightful</i> ideas about how people such as aboriginals were affected by Confederation and the railway.</li><li>• I used <i>precise</i> details to demonstrate <i>comprehensive</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>thoughtful</i> ideas about how people such as aboriginals were affected by Confederation and the railway.</li><li>• I used <i>logical</i> details to demonstrate <i>reasonable</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>appropriate</i> ideas about how people such as aboriginals were affected by Confederation and the railway.</li><li>• I used <i>general</i> details to demonstrate <i>basic</i> knowledge of the issue.</li></ul>	<ul style="list-style-type: none"><li>• I had <i>underdeveloped</i> ideas about how people such as aboriginals were affected by Confederation and the railway.</li><li>• I used <i>vague</i> details to demonstrate <i>limited</i> knowledge of the issue.</li></ul>
<b>Presentation</b>  <b>/5</b>	<ul style="list-style-type: none"><li>• I communicated <i>capably</i> with <i>no</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated <i>logically</i> with <i>few</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated <i>clearly</i> with <i>some</i> errors.</li></ul>	<ul style="list-style-type: none"><li>• I communicated <i>unclearly</i> using <i>many</i> errors.</li></ul>
<b>Insufficient</b>	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
<b>Total: /25</b>				
<b>Assessment</b>	<b>Areas of Strength:</b>			
	<b>Target for Improvement:</b>			

## Template

Confederation and the Canadian Identity

Total: /25 marks



**Save Your File**

Name your file in this format: jsmithss5\_8-3-Canadian-identity and save your file to your Notebook Folder.