Name: Date:

**Unit 10**

10-2: Boom or Bust

# Inquiry

# **Focus on this question:**

1. How do the headlines, photos, and cartoons reflect a developing Canadian identity?

**Read the following statements. Decide whether they are examples of Boom (good times for**

**Canadians) or Bust (bad times for Canadians) and type the letter next to each in the correct column.**

|  |  |
| --- | --- |
| Boom-Bust Chart | |
| Boom – Good Times for Canadians | Bust – Hard Times for Canadians |
|  |  |

A Children do not go to school because they have no money for books or school clothes.

B Families can afford to hire cleaning ladies.

C Men travel across the country on the railroad looking for work. There are few jobs.

D Banks insist that businesses pay back their loans. The businesses cannot, and they close.

E Many families buy radios for the first time.

F Banks are happy to loan people money because they are sure they will be repaid.

G Farmers go bankrupt. The cost of seed is more than they can get when they sell the wheat.

H Going to the movies is a regular event in family life.

I Monopoly is invented and children have cheap hobbies such as stamp collecting.

J The government is re-elected because the people think it is doing a good job.

K Governments start programs such as family allowance and labour camps.

L Catalogue sales increase - people are buying clothes, tools, and other items.

M The people are angry and demonstrate against the government.

N Many families buy cars for the first time.

O Employers lower people's wages and are not worried about people quitting.

**Overall Total: /15 marks**

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