

Unit 10

Name:

Date:

10-2: Boom or Bust



Inquiry

Focus on this question:

- 1 How do the headlines, photos, and cartoons reflect a developing Canadian identity?

Read the following statements. Decide whether they are examples of Boom (good times for Canadians) or Bust (bad times for Canadians) and type the letter next to each in the correct column.

Boom-Bust Chart	
Boom – Good Times for Canadians	Bust – Hard Times for Canadians

A Children do not go to school because they have no money for books or school clothes.

B Families can afford to hire cleaning ladies.

C Men travel across the country on the railroad looking for work. There are few jobs.

D Banks insist that businesses pay back their loans. The businesses cannot, and they close.

E Many families buy radios for the first time.

F Banks are happy to loan people money because they are sure they will be repaid.

G Farmers go bankrupt. The cost of seed is more than they can get when they sell the wheat.

H Going to the movies is a regular event in family life.

I Monopoly is invented and children have cheap hobbies such as stamp collecting.

J The government is re-elected because the people think it is doing a good job.

K Governments start programs such as family allowance and labour camps.

L Catalogue sales increase - people are buying clothes, tools, and other items.

M The people are angry and demonstrate against the government.

N Many families buy cars for the first time.

O Employers lower people's wages and are not worried about people quitting.

Overall Total: /15 marks



Save Your File

Name your file in this format: jsmithss5_10-2-boom-bust and save your file to your Unit 10 Notebook folder.