Name: Date:

**Unit 12**

Our Environmental Footprints Graphic Organizers

# Inquiry

# **Focus on this question:**

1 How do Canadians care for their environment?

Resources for Inquiry

Textbook

* Pages 316 to 325

Websites

* [Ecokids](http://www.ecokids.ca/pub/kids_home.cfm)
* [Natural Resources Canada Kids Club](http://oee.nrcan.gc.ca/calendarclub/swf/calclubeng.html)
* [NRC Environment Activity Books](http://oee.nrcan.gc.ca/calendar-club/activity/teachers/2945)
* [What You Can Do](http://www.ec.gc.ca/sce-cew/default.asp?lang=En&n=D9FF9EB6-1)
* [Alternative Energy Geek](http://www.alternative-energy-geek.com/)
* [How Big is My Environmental Footprint?](http://www.myfootprint.org/)
* [Canadian World Heritage Sites](http://whc.unesco.org/en/statesparties/ca)
* [United Nations Canadian Biosphere Reserves](http://www.unesco.org/mabdb/br/brdir/europe-n/Canadamap.htm)

Use the Our Environmental Footprints Graphic Organizers to gather the information you find in your Inquiry. If you need more space, build this in another program of choice.

# Skill Builder

How to complete a mind map.

If you need to use this Skill Builder, access it from the online course.

**What are the problems?**

**How are they caused?**

**Caring for Canada: Problems with Resources**

**What are the solutions?**

**What are they?**

**Caring for Canada: New Sources of Energy**

**How can they be used?**

**How will this help Canada?**

**How do they help?**

**Caring for Canada:**

**Parks and Protected Areas**

**How do we protect them?**

**What is the government doing?**

**What is business doing?**

**Caring for Canada:**

**Caring for the Environment**

**What should individuals do?**

# Save Your File

Save your **Graphic Organizers** to your **Unit 12 Notebook** folder.