Unit 12 Name:

Date:

12-1: Inquiry What is Active Citizenship?

# Inquiry

# Focus on this question:

1. What is active citizenship?

Choose one of the following.

Resources for Inquiry

Textbook

* Pages 315, 328

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# Skill Builder

[**Click here to learn how to conduct an interview.**](https://moodle-dev.adlc.ca/mod/book/view.php?id=315393&chapterid=3689)

Choose **one** of the following to complete.

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| 1. Research a Canadian park or World Heritage site. Answer the following bullet points.  * Identify the park. * Why was it formed? * What does it protect? * Why is it important or what does it provide to the community? * Identify reasons you support this park and its purpose in the community. * Include 3 images   Format: You may present this information in one of the following ways:   * paragraph, brochure, web page, newsletter, Powerpoint, or news article |

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| 1. Research an environmental issue in your community.  * Interview a person in your community who is knowledgeable about the issue. Plan your interview well.  Be sure you have good questions and that they are written. Record the comments your interviewee makes so that you can present the interviewee’s positions accurately. * Write a paragraph (or otherwise present) the point of view of the person you interviewed. * Identify your opinion on the issue. Explain your reasons for supporting or not supporting the point of view of that person. |

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| 1. Write a paragraph answering the following bullet points.  * What is active citizenship? * What are three ways people promote active citizenship? * What is one issue in which you are working with a community to make life better? * On this issue explain your position and your reasons for your position. |

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| Response Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I developed *insightful* ideas with *perceptive* information about the issue. * I explained my position and provided *insightful* reasons for it. | | * I developed *thoughtful* ideas with *reasonable* information about the issue. * I explained my position and provided *logical* reasons for it. | * I developed *appropriate* ideas with *basic* information about the issue. * I explained my position and provided *straight-forward* reasons for it. | * I *underdeveloped superficial* ideas with *limited* information about the issue. * I explained my position and provided *vague* reasons for it. |
| **Presentation /5** | * I communicated *effectively* and *accurately*. | | * I communicated *thoughtfully* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /10** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

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Overall Total: /10 marks

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**Save Your File**

Name your file in this format: jsmithss5\_12-1-Canadian and save your file to your Notebook Folder.