Name:

Date:

12-1: Inquiry What is Active Citizenship?



Inquiry

Focus on this question:

1 What is active citizenship?

Choose one of the following.

Resources for Inquiry



Textbook

Pages 315, 328



Skill Builder

Click here to learn how to conduct an interview.

Choose one of the following to complete.

- A. Research a Canadian park or World Heritage site. Answer the following bullet points.
 - Identify the park.
 - Why was it formed?
 - What does it protect?

- Why is it important or what does it provide to the community?
- Identify reasons you support this park and its purpose in the community.
- Include 3 images

Format: You may present this information in one of the following ways:

• paragraph, brochure, web page, newsletter, Powerpoint, or news article

- B. Research an environmental issue in your community.
 - Interview a person in your community who is knowledgeable about the issue. Plan your interview well. Be sure you have good questions and that they are written. Record the comments your interviewee makes so that you can present the interviewee's positions accurately.
 - Write a paragraph (or otherwise present) the point of view of the person you interviewed.
 - Identify your opinion on the issue. Explain your reasons for supporting or not supporting the point of view of that person.
- C. Write a paragraph answering the following bullet points.
 - What is active citizenship?
 - What are three ways people promote active citizenship?
 - What is one issue in which you are working with a community to make life better?
 - On this issue explain your position and your reasons for your position.

Response Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	 I developed insightful ideas with perceptive 	• I developed thoughtful ideas with reasonable	• I developed appropriate ideas with basic	• I underdeveloped superficial ideas with limited

	information about the issue.	information about the issue.	information about the issue.	information about the issue.		
	 I explained my position and provided insightful reasons for it. 	• I explained my position and provided <i>logical</i> reasons for it.	 I explained my position and provided straight- forward reasons for it. 	 I explained my position and provided vague reasons for it. 		
Presentation /5	• I communicated effectively and accurately.	• I communicated thoughtfully with few errors.	• I communicated clearly with some errors.	I communicated ineffectively with many errors.		
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.					
		Total:	/10			
Assessment	Areas of Strengt	Areas of Strength:				
	Target for Impro	Target for Improvement:				

Overall Total: /10 marks



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