

Practice Solutions – VII

1. Solve the following equations using the quadratic formula, if possible.

a.
$$x^2 - 17x - 9 = 0$$

 $a = 1, b = -17, c = -9$
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 $x = \frac{17 \pm \sqrt{(-17)^2 - 4(1)(-9)}}{2(1)}$
 $x = \frac{17 \pm \sqrt{325}}{2}$
 $x = \frac{17 \pm 5\sqrt{13}}{2}$

The solutions to the equation are $x = \frac{17 + 5\sqrt{13}}{2}$ and $x = \frac{17 - 5\sqrt{13}}{2}$.

b.
$$4s^2 = -s - 14$$

 $4s^2 + s + 14 = 0$
 $a = 4, b = 1, c = 14$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-1 \pm \sqrt{(1)^2 - 4(4)(14)}}{2(4)}$$

$$x = \frac{-1 \pm \sqrt{-223}}{8}$$

Because the radicand is negative, there are no Real solutions to this equation.

c.
$$0 = x^2 - 7x + 7$$

 $a = 1, b = -7, c = 7$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{7 \pm \sqrt{(-7)^2 - 4(1)(7)}}{2(1)}$$

$$x = \frac{7 \pm \sqrt{21}}{2}$$

The solutions to the equation are $x = \frac{7 + \sqrt{21}}{2}$ and $x = \frac{7 - \sqrt{21}}{2}$.

2. Using the discriminant, determine the nature of the roots of each equation.

a.
$$4x^2 - 28x = -49$$

 $4x^2 - 28x + 49 = 0$
 $a = 4, b = -28, c = 49$

$$b^{2} - 4ac = (-28)^{2} - 4(4)(49)$$
$$= 784 - 784$$
$$= 0$$

Because the discriminant is equal to zero, there are two equal Real roots.

b.
$$s^2 + 4 = -3s$$

$$s^{2} + 3s + 4 = 0$$

$$a = 1, b = 3, c = 4$$

$$b^{2} - 4ac = (3)^{2} - 4(1)(4)$$

$$b^{2} - 4ac = (3)^{2} - 4(1)(4)$$
$$= 9 - 16$$
$$= -7$$

Because the discriminant is less than zero, there are no Real roots.

c.
$$z^2 + 3z = 5$$

 $z^2 + 3z - 5 = 0$
 $a = 1, b = 3, c = -5$
 $b^2 - 4ac = (3)^2 - 4(1)(-5)$
 $= 9 + 20$
 $= 29$

Because the discriminant is greater than zero, there are two distinct Real roots.

3. June sells popcorn at the Nanton Candy Store. She sells each bag for \$2.00. At this price, she sells 60 bags per day. She did an experiment for a month, and found that every \$0.25 increase in price resulted in two fewer sales per day. At what price(s) can June sell the popcorn in order to earn \$150.00 per day?

Let *p* represent the number of price increases.

Let R(p) represent the revenue dependent upon the number of price increases.

New price =
$$$2.00 + $0.25p$$

Number of sales at new price = 60 - 2p

Revenue an be expressed as:

$$R(p) = (2.00 + 0.25p)(60 - 2p)$$

The question gives the revenue as \$150.00. Substitute this value in for R(p), and manipulate the equation until it equals zero.

$$R(p) = (2.00 + 0.25p)(60 - 2p)$$

$$150 = (2.00 + 0.25p)(60 - 2p)$$

$$150 = 120 - 4p + 15p - 0.5p^{2}$$

$$0 = -0.5p^{2} + 11p - 30$$

Then, using the quadratic formula, solve for *p*.

$$a = -0.5, b = 11, c = -30$$

$$p = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$p = \frac{-11 \pm \sqrt{(11)^2 - 4(-0.5)(-30)}}{2(-0.5)}$$

$$p = \frac{-11 \pm \sqrt{121 - 60}}{-1}$$

$$p = \frac{-11 \pm \sqrt{61}}{-1}$$

$$p = \frac{-11 + \sqrt{61}}{-1} \text{ or } p = \frac{-11 - \sqrt{61}}{-1}$$

$$p = 3.189... \text{ or } p = 18.810...$$

New price possibilities are:

$$2.00 + 0.25(3.189...) = 2.797...$$

or

$$$2.00 + $0.25(18.810...) = $6.702...$$

June can either sell the popcorn for \$2.80 or \$6.70 in order to earn \$150.00 per day. The lower price is more realistic because at \$6.70, the number of customers buying the popcorn is quite small. June will want to keep a large customer base so that news of her popcorn can spread more easily.

Please complete Lesson 2.4 Explore Your Understanding Assignment, Final Review Assignment, and Check Point located in Workbook 2B.