## **Practice Assessment**

*Practice* provides practice and allows you to self-reflect on your conceptual understanding of the *Lesson* skills. Your will mark your work for *Practice* in each *Workbook* according to the following rubric.

Category	Strategy and Procedures	Response to Questions
	I have	I have
4	• used efficient and effective strategies to solve the problem(s)	• provided detailed explanations and followed directions appropriately to complete all questions
3	• used effective strategies to solve the problem(s)	provided clear explanations and followed directions adequately to complete most questions
2	• used effective strategies inconsistently to solve the problem(s)	provided incomplete explanations and followed some directions to complete a few questions
1	• used ineffective strategies to solve the problem(s)	• provided incomplete explanations and have not followed directions to complete some questions

Complete *Practice* exercises using your best work, showing all relevant steps needed to arrive at your solution. Refer to the *Module* to review lesson instructions. Contact your teacher for assistance or clarification as needed, or to investigate the topic further.

Check and correct your work using the solutions provided in *Appendix 2: Solutions* in the *Module*.

Practice is worth 8 marks; your mark can help you gauge your understanding of Lesson material.

After you have assessed your work, reflect on your understanding of the concepts addressed in the *Practice* exercises in the table provided.

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## **Lesson 4.1: Angles in Standard Position**

Complete the Practice below. When you have completed all the questions for  $Lesson\ 4.1$  Practice - I with your best work, mark your work by first comparing your answers to the solutions provided in  $Appendix\ 2$ : Solutions. Then, apply the rubric found at the beginning of the Workbook.



## Practice - I

- 1. Use a protractor to sketch the following angles in standard position.
  - a. 125°

b. 47°

c. 244°

- 2. Determine the reference angle for each of the angles in Question 1.
  - a. 125°

b. 47°

c. 244°

3. Determine the angle(s) in standard position, from  $0^{\circ} \le \theta < 360^{\circ}$ , that have a reference angle of  $50^{\circ}$ .

4. Given the point (-2, 5), on the terminal arm of an angle in standard position, determine three other points on the terminal arms of other angles, from  $0^{\circ} \le \theta < 360^{\circ}$ , that have the same reference angle.

5. Using a clock as a reference, answer the following questions.



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a. Determine the angle in standard position formed by the hour hand when it points at 4:00.

b. Determine other hours with the same reference angle as 5:00.

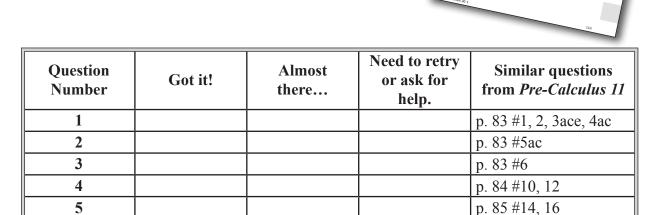
Mark your work for *Lesson 4.1 Practice – I* using the solutions provided in *Appendix 2: Solutions*.

Then, apply the rubric found at the beginning of the Workbook.

Transfer your self-assessed mark to the front cover of the *Workbook*.

My self-assessed mark on *Lesson 4.1 Practice – I* is \_\_\_\_\_

Reflect on your understanding of the concepts addressed in the *Practice* exercises in the table provided.



You may proceed to Explore Your Understanding Assignment on the next page of this Workbook.

**Note:** Before you complete *Explore Your Understanding*, you may review your skills and get more practice by completing the following problems in *Pre-Calculus 11*.

• Page 83 #1, 2, 3ace, 4ac, 5ac, 6, 10, 12, 14, and 16

Check your work in Enhance Your Understanding.

