Lesson 6.3: Reciprocal Functions

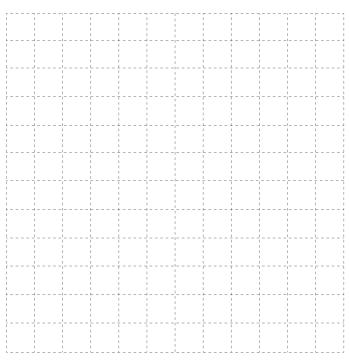
Complete the *Practice* below. When you have completed all the questions for *Lesson 6.3 Practice – VI* with your best work, mark your work by first comparing your answers to the solutions provided in *Appendix 2: Solutions*. Then, apply the rubric found at the beginning of the *Workbook*.



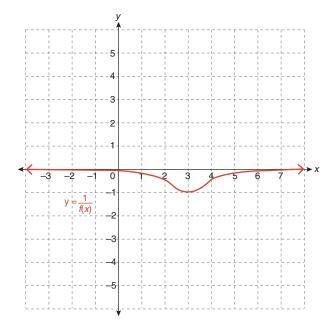
Practice – VI

1. Determine the location of any asymptotes on the graph of $y = \frac{1}{x^2 + 4x - 7}$ and any intersections of the graphs of $y = x^2 + 4x - 7$ and $y = \frac{1}{x^2 + 4x - 7}$.

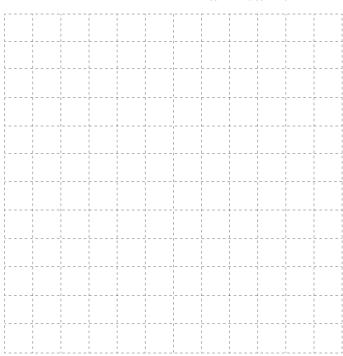
2. Sketch the graph of $y = \frac{1}{x^2 - 2x + 1}$.



3. Use the graph of $y = \frac{1}{f(x)}$ to sketch the graph of y = f(x).

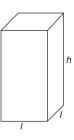


4. Use technology to graph $y = \frac{1}{14x^2 - 19x + 6}$. Describe the steps used.



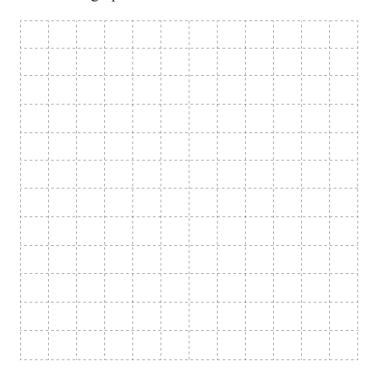
5. Explain why functions of the form $y = \frac{1}{f(x)}$ cannot equal zero. How does this relate to an asymptote?

6. a. Write a reciprocal function that relates the length and height of a square prism that has a volume of 1 cubic unit.



b. State the domain and range of the function.

c. Sketch the graph of the function.



Mark your work for Lesson 6.3 Practice – VI using the solutions provided in Appendix 2: Solutions.

Then, apply the rubric found at the beginning of the *Workbook*.

Transfer your self-assessed mark to the front cover of the *Workbook*.

My self-assessed mark on Lesson 6.3 Practice – VI is

Reflect on your understanding of the concepts addressed in the *Practice* exercises in the table provided.

Question Number	Got it!	Almost there	Need to retry or ask for help.	Similar questions from Pre-Calculus 11
1				p.403 #2c
2				p.404 #8b
3				p.406 #10b
4				
5				
6				p.406 #12

You may proceed to Explore Your Understanding Assignment on the next page of this Workbook.

Note: Before you complete *Explore Your Understanding*, you may review your skills and get more practice by completing the following problems in *Pre-Calculus 11*.

• Page 403, #1a, 2ac, 3a, 4, 7a, 8b, 10ab, 12

Check your work in Enhance Your Understanding.

