






### 1.3b Short Story Analysis Paragraph

Value	Thought and Understanding	Supporting Evidence
 <b>Excellent</b>	<input type="checkbox"/> Ideas are <i>insightful</i> and <i>carefully</i> considered <input type="checkbox"/> Literary interpretations are <i>perceptive</i> and <i>illuminating</i> <input type="checkbox"/> The thesis statement <i>clearly</i> demonstrates understanding	<input type="checkbox"/> Supporting evidence is <i>precise</i> and <i>astutely chosen</i> and is reinforced in a <i>persuasive</i> way <input type="checkbox"/> Valid connections to ideas are <i>efficiently</i> maintained
 <b>Proficient</b>	<input type="checkbox"/> Ideas are <i>thoughtful</i> and <i>considered</i> <input type="checkbox"/> Literary interpretations are <i>revealing</i> and <i>sensible</i> <input type="checkbox"/> The thesis statement demonstrates a <i>thoughtful</i> understanding of the text	<input type="checkbox"/> Supporting evidence is <i>specific</i> and <i>well-chosen</i> and reinforced in a <i>persuasive</i> way <input type="checkbox"/> Connections to ideas are <i>capably</i> maintained
 <b>Satisfactory</b>	<input type="checkbox"/> Ideas are <i>relevant</i> and <i>straightforward</i> <input type="checkbox"/> Literary interpretations are <i>general but plausible</i> <input type="checkbox"/> The thesis demonstrates a <i>general</i> understanding of the text	<input type="checkbox"/> Supporting evidence is <i>general, adequate, and appropriately</i> chosen but <i>occasionally may lack</i> persuasiveness <input type="checkbox"/> <i>Reasonable</i> connection to ideas is <i>suitably</i> maintained
 <b>Limited</b>	<input type="checkbox"/> Ideas are <i>superficial</i> or <i>oversimplified</i> <input type="checkbox"/> Literary interpretations are <i>incomplete</i> and/or <i>literal</i> <input type="checkbox"/> The thesis is either not present or demonstrates a <i>superficial</i> understanding of the text	<input type="checkbox"/> Supporting evidence is <i>inadequate</i> , largely a restatement of what was read, and/or <i>inappropriately chosen</i> and <i>reinforced</i> <input type="checkbox"/> <i>Weak</i> connection to ideas is maintained
<b>TOTAL:</b> /20 =        %	/10	/10
 <b>Assessment</b>	<b>Feedback:</b>	