3.6 Hamlet Critical Speech		
Value	Ideas and Impressions	Presentation
Excellent	You begin effectively, engaging the jury's interest You use your voice to project a definite awareness of mood You show distinct conviction towards your purpose You create a convincing character through control of your voice You lead to a distinctive and memorable climax You end deliberately and with emphasis	You pronounce words accurately You control your speed/pacing of delivery deliberately You control your volume, pitch, and breathing well
Proficient	You begin thoughtfully, engaging the jury's interest You use your voice to project awareness of mood You show conviction towards your purpose You create a distinct character through control of your voice You lead to an effective and memorable climax You end methodically and with emphasis	 You pronounce words accurately most of the time You control your speed/pacing of delivery most of the time You control your volume, pitch, and breathing most of the time
Satisfactory	You begin by engaging the jury's interest You sometimes your voice to project awareness of mood You show some conviction towards your purpose You create character through control of your voice You lead to an appropriate climax You end clearly	You generally pronounce words accurately You generally control your speed/pacing of delivery You generally control your volume, pitch, and breathing
Limited	You begin weakly, not engaging the jury's interest You occasionally use your voice to project awareness of mood You show little conviction towards your purpose You create unconvincing character through control of your voice You lead to an unclear climax You end indistinctly	Your pronunciation is frequently inaccurate Your speed/pacing of delivery is frequently uncontrolled You need to practice how you control your volume, pitch, and breathing
Resubmission Needed	Your attempt to respond is <i>insufficient</i> . You need to contact your teacher to discuss your work and your resubmission.	
TOTAL: /50 = %	/30	/20
	Areas of strength:	
Assessment	Might I suggest:	