Unit 1 Name:

Date:

1-2: Respect Biography

Write a short biography about a person from the past or present who showed respect or increased respect for others. View the Student Example in the online course.

Biography

Your biography will be divided into three paragraphs (introduction, body, and conclusion). Use complete sentences to write your biography in the grey boxes below. Be sure to answer every alphabet point.

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| Respect Biography Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I used *insightful* ideas to show how the person demonstrated respect. * I used *precise* details. | | * I used *thoughtful* ideas to show how the person demonstrated respect. * I used *logical* details. | * I developed *appropriate* ideas to show how the person demonstrated respect. * I used *general* details. | * I *underdeveloped superficial* ideas to show how the person demonstrated respect. * I used *vague* details. |
| **Organization /5** | * I organized my information *skillfully*. | | * I organized my information *logically.* | * I organized my information *clearly.* | * I organized my information *unclearly.* |
| **Words and Sentences**  **/5** | * I chose *strong* words and *well* varied sentences to *convincingly* explain my message. | | * I chose *reasonable* words and *mostly* variedsentences to *logically* explain my message. | * I chose *clear* words and *somewhat* variedsentences to *generally* explain my message. | * I chose *vague* words and *unvaried* sentences to *ineffectively* explain my message. |
| **Conventions /5** | * I communicated *effectively* with *no* errors. | | * I communicated *thoughtfully* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /20** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

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| Introduction   1. interesting beginning 2. person’s full name 3. time period (when born) 4. place (where born)   d. way this person showed respect or increased respect for others |
|  |
| Body   1. identify three key events that show the individual’s respect for others such as why and how respect developed in this person’s life 2. identify the person’s biggest problem in life – what challenge(s) the person had to face to achieve respect or increase respect for others 3. provide an important quotation- either by the person or about him or her |
|  |
| Conclusion   1. Conclude with restating the person’s significance or why they are known for demonstrating respect. |
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**Overall Total: /20**

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**Save Your File**

Name your file in this format: jsmithla5\_1-2-biography and save your file to your Notebook Folder