# Unit 1

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Date:

## 1-3: Images of Respect Mural

Choose one of the murals from either <u>Stony Plain</u> , <u>Legal</u> , <u>Canada 150</u> , or Winnipeg (pages 28, <u>30</u> , 33 in your textbook <i>Literacy in Action 3A</i> ).
Identify the mural for your teacher. I chose
<ol> <li>Describe three objects or people in the mural. What story does the image tell? ( /5 marks)</li> </ol>
<ol> <li>Why do you think the artist chose these colours for the mural? Explain. (/2 marks)</li> </ol>
3. How does the mural demonstrate respect? Explain. ( /2 marks)

Total of Section 1: /9

## 1-2: Images of Respect Mural

Construct a mural to demonstrate respect.

Choose one of the types of respect from your chart in the lesson What Is Respect? Tell a story about respect using an image(s).

You can choose showing respect for yourself, respect for others, or respect for your environment.

#### **Planning**

What story will you tell about respect for yourself, respect for others, or respect for your environment?	
Where will it take place?	
What time period will you depict?	
Who will you depict in your image(s)? (people and animals)	
What items will be important in your image(s)? (shapes and symbols)	
What colours will you use?	
What words could be used in your mural or to describe your mural?	
Will your mural be one big picture or several smaller pictures (mosaic)?	

( /5 marks)

### Respect Mural Rubric

Criteria	Excellent	Proficient	Satisfactory	Limited
	5	4	3	2

	<ul> <li>I used insightful ideas and visuals to demonstrate a perceptive message of respect.</li> <li>I used precise details.</li> </ul>	<ul> <li>I used thoughtful ideas and visuals to demonstrate a reasonable message of respect.</li> <li>I used logical details.</li> </ul>	<ul> <li>I developed appropriate ideas and visuals to demonstrate a basic message of respect.</li> <li>I used general details.</li> </ul>	<ul> <li>I underdeveloped superficial ideas and visuals to demonstrate a limited message of respect.</li> <li>I used vague details.</li> </ul>				
Paragraph(s) /5	<ul> <li>I chose strong words and details to convincingly explain my mural and message.</li> </ul>	I chose reasonable     words and details to     logically explain my     mural and message.	• I chose <i>clear</i> words and details to <i>generally</i> explain my mural and message.	• I chose vague words and details to ineffectively explain my mural and message.				
Presentation /5	• I communicated effectively and accurately.	• I communicated thoughtfully with few errors.	• I communicated clearly with some errors.	• I communicated ineffectively with many errors.				
Insufficient	Your attempt to respond	is insufficient. Contact your	teacher to discuss suggestion	ns for improvement.				
		Total: /	15					
Assessment Areas of Strength:  Target for Improvement:  Mural Template								
Mural Ten	nplate 							
Mural Ten	nplate							
Mural Des								
Mural Des	scription	our mural. What sto	ry does it tell about :	showing respect?				

Total of Section 2: /20

Overall Total: /29



#### **Save Your File**

Name your file in this format: jsmithla5\_1-3-mural and save your file to your Notebook Folder