

Unit 1

Name:

Date:

1-4: Respect Poem

The Little Boy and the Old Man

Said the little boy, "Sometimes I drop my spoon."
Said the old man, "I do that too."
The little boy whispered, "I wet my pants."
"I do that too," laughed the little old man.
Said the little boy, "I often cry."
The old man nodded, "So do I."
"But worst of all," said the boy, "it seems
Grown-ups don't pay attention to me."
And he felt the warmth of a wrinkled old hand.
"I know what you mean," said the little old man.

Shel Silverstein

1. How does the little old man show respect in Shel Silverstein's poem?

2. Identify one example of how the poem uses repetition (saying or doing something again) effectively to capture your attention.

3. Identify two key adjectives (describing words) in the poem.

4. Using the Shel Silverstein poem above as an example, write a five to ten line poem.

- Choose two different people (mother and daughter, tall person and short person, two people from different cultures etc.)
- Think about four items or experiences that they share in common.
- Write one person's experience. Then write how the other's is similar. This poem will be a conversation (dialogue) between the two.
- Show how they have empathy (respect) for each other at the end of your poem.
- Include two interesting descriptive words.
- Use effective repetition.

Poem Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I used <i>insightful</i> ideas.• I used <i>precise</i> details.	<ul style="list-style-type: none">• I used <i>thoughtful</i> ideas.• I used <i>logical</i> details.	<ul style="list-style-type: none">• I developed <i>appropriate</i> ideas.• I used <i>general</i> details.	<ul style="list-style-type: none">• I <i>underdeveloped</i> <i>superficial</i> ideas.• I used <i>vague</i> details.
Presentation /5	<ul style="list-style-type: none">• I communicated <i>effectively</i> and <i>accurately</i>.	<ul style="list-style-type: none">• I communicated <i>thoughtfully</i> with <i>few</i> errors.	<ul style="list-style-type: none">• I communicated <i>clearly</i> with <i>some</i> errors.	<ul style="list-style-type: none">• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength:			
	Target for Improvement:			

Total of Section 1: /10

Section 2: Essential Question

Choose one of the following.

- g. Write about a time recently when you felt you did not treat someone with respect. Answer **all** the bullet points below.
- Describe the situation.
 - Why did it happen?
 - What were the consequences?
 - How did it make the other person feel?
 - Would you behave differently if you were given another chance? How, and why or why not?
 - What did you learn from the experience?
- h. Write a story or paragraph(s) about something you might see in your neighborhood or the world that shows a lack of respect. Identify three things someone could do to change it.

Response Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none"> • I used <i>insightful</i> ideas to demonstrate a <i>perceptive</i> message of respect. • I used <i>precise</i> details. 	<ul style="list-style-type: none"> • I used <i>thoughtful</i> ideas to demonstrate a <i>reasonable</i> message of respect. • I used <i>logical</i> details. 	<ul style="list-style-type: none"> • I developed <i>appropriate</i> ideas to demonstrate a <i>basic</i> message of respect. • I used <i>general</i> details. 	<ul style="list-style-type: none"> • I <i>underdeveloped</i> <i>superficial</i> ideas to demonstrate a <i>limited</i> message of respect. • I used <i>vague</i> details.
Organization /5	<ul style="list-style-type: none"> • I organized my writing <i>convincingly</i>. 	<ul style="list-style-type: none"> • I organized my writing <i>reasonably</i>. 	<ul style="list-style-type: none"> • I organized my writing <i>clearly</i>. 	<ul style="list-style-type: none"> • I organized my writing <i>vaguely</i>.
Presentation /5	<ul style="list-style-type: none"> • I communicated <i>effectively</i> with <i>no</i> errors. 	<ul style="list-style-type: none"> • I communicated <i>thoughtfully</i> with <i>few</i> errors. 	<ul style="list-style-type: none"> • I communicated <i>clearly</i> with <i>some</i> errors. 	<ul style="list-style-type: none"> • I communicated <i>ineffectively</i> with <i>many</i> errors.

Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.
Total: /15	
Assessment	Areas of Strength:
	Target for Improvement:

Response

Total of Section 2: /15

Overall Total: /25



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