Unit 3 Name:

Date:

3-1: Planning an Explanation

Read Like a Writer

1. Complete the chart below.

|  |  |
| --- | --- |
| Science Topic/Title: |  |
| Purpose or focus research question: |  |
| Headings for Paragraphs: | 1. |
| 2. |
| 3. |
| Key paragraph ideas,  specific details (science  vocabulary, cause and  effect words). | Paragraph 1 |
| Paragraph 2 |
| Paragraph 3 |
| Visual features (graphs,  photographs, diagrams, maps) |  |
| Presentation (design  elements, including layout, clip art, fonts, borders, colours) |  |
| Three sources of information (websites, books etc.) |  |

|  |
| --- |
| 3-1 Explanation Planning Rubric |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Outline /5** | * I developed a *well-organized* outline or plan with a *precise* focused researchquestion, three *key* ideas and several supporting details. | | * I developed a *reasonably organized* outline or plan with a *logical* focused researchquestion, three *key* ideas and several supporting details. | * I developed an *basically organized* outline or plan with a *appropriate* focused researchquestion, three *key* ideas and several supporting details. | * I developed an *ineffectively organized* outline or plan with a *vague* and *unfocused* researchquestion, three *key* ideas and several supporting details. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /5** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

**Overall Total: /5**

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**Save Your File**

Name your file in this format: jsmithla5\_3-1-plan and save your file to your Notebook Folder