

Unit 4

Name:

Date:

4-3: Poetry

A. Write an acrostic poem about a sport. Choose a sport.

Then, write your topic word vertically.

For Example:

C
U
R
L
I
N
G

Then, complete the following steps.

- B. Brainstorm as many concrete words as you can about the sport.
- C. Write five active verbs such as *drifted*, *swept*, and *scrambled*.
- D. Consider alliteration.
- E. Complete this chart to identify words that evoke sensory images (sight, taste, touch, smell, sound):

| Sport | Sight | Sound | Smell | Touch | Taste |
|-------|-------|-------|-------|-------|-------|
| | | | | | |

F. Arrange words and phrases to match the first letter in each line. When you are finished, edit your word choice and spelling.

Acrostic Rubric

| Criteria | Excellent 5 | Proficient 4 | Satisfactory 3 | Limited 2 |
|------------------------|---|---|--|---|
| Content /5 | <ul style="list-style-type: none">• I used <i>insightful</i> ideas.• I used <i>precise</i> details. | <ul style="list-style-type: none">• I used <i>thoughtful</i> ideas.• I used <i>logical</i> details. | <ul style="list-style-type: none">• I developed <i>appropriate</i> ideas.• I used <i>general</i> details. | <ul style="list-style-type: none">• I <i>underdeveloped</i> <i>superficial</i> ideas.• I used <i>vague</i> details. |
| Techniques /5 | <ul style="list-style-type: none">• I developed my poetic writing <i>convincingly</i> using <i>active verbs</i>, <i>alliteration</i>, and <i>sensory imagery</i>. | <ul style="list-style-type: none">• I developed my poetic writing <i>reasonably</i> using <i>active verbs</i>, <i>alliteration</i>, and <i>sensory imagery</i>. | <ul style="list-style-type: none">• I developed my poetic writing <i>clearly</i> using <i>active verbs</i>, <i>alliteration</i>, and <i>sensory imagery</i>. | <ul style="list-style-type: none">• I organized my writing <i>vaguely</i> using <i>active verbs</i>, <i>alliteration</i>, and <i>sensory imagery</i>. |
| Presentation /5 | <ul style="list-style-type: none">• I communicated <i>effectively</i> using <i>precise</i> concrete words with <i>no</i> errors. | <ul style="list-style-type: none">• I communicated <i>thoughtfully</i> using <i>reasonable</i> concrete words with <i>few</i> errors. | <ul style="list-style-type: none">• I communicated <i>clearly</i> using <i>appropriate</i> words with <i>some</i> errors. | <ul style="list-style-type: none">• I communicated <i>ineffectively</i> using <i>vague</i> non-concrete words with <i>many</i> errors. |
| Insufficient | Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement. | | | |
| Total: /15 | | | | |
| Assessment | Areas of Strength: | | | |
| | Target for Improvement: | | | |

Poem

Overall Total: / 15 marks



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